PSYC 60273/70273
ADVANCED PSYCHOLOGICAL ASSESSMENT: ADULT
SPRING, 2007
Tuesday-Thursday – 9:15-10:30
167 Kent Hall

Instructor: John R. Graham
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Office Hours: Tuesday & Thursday 10:45-12:00 and by appointment

COURSE DESCRIPTION:
This course assumes successful completion of Introduction to Psychological Assessment (PSY 60272/70272). It focuses on the empirical underpinnings of assessment procedures as they inform clinical use. Administration, scoring, basic interpretation of assessment information, and report writing are covered in a separate assessment practicum.

REQUIRED BOOKS:


REQUIRED ARTICLES/CHAPTERS:


**ATTENDANCE:**

Regular class attendance is strongly encouraged, but grades will not be based on attendance. However, students are responsible for all material and information presented during class meetings (including changes in assignments and exam dates).

**MMPI-2 WORKSHOP**

In addition to the class meetings indicated below, students are expected to attend a 9 hour MMPI-2 workshop to be offered by Dr. Ben-Porath and Dr. Graham. To compensate in part for this extra time, some meetings of this class have not been scheduled, and Dr. Akamatsu also will not schedule some meetings of the Assessment Practicum.

**GRADING:**

There will be three exams in the course. Each examination will contribute one-third to the course grade. Exams will cover both lecture and reading material (including material not covered in lectures) and will include short answer and essay questions. Letter grades will be assigned according to the following distribution: A=90-100%; B=80-89%; C=70-79%; D=60-69%; F=less than 60%. Depending on the distribution of total scores, some “curving” may be used in determining final letter grades, but letter grades will never be lower than those indicated above. Make-up exams will be permitted only in exceptional circumstances and upon presentation of appropriate documentation.

**STUDENTS WITH DISABILITIES:**

In accordance with University policy, if a student has a documented disability and requires accommodations to obtain equal access in this course, he/she should contact the instructor at the beginning of the semester or when given an assignment for which an accommodation is required. Students with disabilities must verify their eligibility through the Office of Student Disability Services in the Michael Schwartz Student Services Center (330-672-2972).
ACADEMIC DISHONESTY:

Statement on Academic Dishonesty
Excerpted from the University’s Administrative policy
and procedures regarding student cheating and plagiarism. Policy #3342-3-07

(A) Policy statement. It is the policy of the university that:
(1) Students enrolled in the university, at all its campuses, are to perform their academic work according to standards set by faculty members, departments, schools and colleges of the university; and
(2) Cheating and plagiarism constitute fraudulent misrepresentation for which no credit can be given and for which appropriate sanctions are warranted and will be applied.

(B) Intent and scope of the policy.
(1) In providing this policy, the university affirms that acts of cheating and plagiarism by students constitute a subversion of the goals of the institution, have no place in the university and are serious offenses to academic goals and objectives, as well as to the rights of fellow students.
(2) It is the intent of this policy to provide appropriate sanctions, to provide fair and realistic procedures for imposing those sanctions, to provide safeguards for any student suspected of cheating or plagiarism, and to coordinate the policy with procedures of the code of student conduct, rule 3342-4-15 of the Administrative Code and of this register.
(3) This policy applies to all students of the university, graduate and undergraduate, full or part-time, whose conduct is of such a nature prohibited by the policy. Other offenses of a nonacademic nature are covered by the code of student conduct, rule 3342-4-15 of the Administrative Code and of this register.

(C) Definitions. As used in this rule:
(1) "Cheat" means intentionally to misrepresent the source, nature, or other conditions of academic work so as to accrue undeserved credit, or to cooperate with someone else in such misrepresentation. Such misrepresentations may, but need not necessarily, involve the work of others. As defined, cheating includes, but is not limited to:
(a) Obtaining or retaining partial or whole copies of examination, tests or quizzes before these are distributed for student use;
(b) Using notes, textbooks or other information in examinations, tests and quizzes, except as expressly permitted;
(c) Obtaining confidential information about examinations, tests or quizzes other than that released by the instructor;
(d) Securing, giving or exchanging information during examinations;
(e) Presenting data or other material gathered by another person or group as one's own;
(f) Falsifying experimental data or information;
(g) Having another person take one's place for any academic performance without the specific knowledge and permission of the instructor;
(h) Cooperating with another to do one or more of the above; and
(l) Using a substantial portion of a piece of work previously submitted for another course or program to meet the requirements of the present course or program without notifying the instructor to whom the work is presented.
(j) Presenting falsified information in order to postpone or avoid examinations, tests, quizzes, or other academic work.
(2) "Plagiarize" means to take and present as one's own a material portion of the ideas or words of another or to present as one's own an idea or work derived from an existing source without full and proper credit to the source of the ideas, words, or works. As defined, plagiarize includes, but is not limited to:
(a) The copying of words, sentences and paragraphs directly from the work of another without proper credit;
(b) The copying of illustrations, figures, photographs, drawings, models, or other visual and nonverbal materials, including recordings, of another without proper credit; and
(c) The presentation of work prepared by another in final or draft form as one's own without citing the source, such as the use of purchased research papers.
## CLASS MEETINGS:

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<tr>
<th>Date(s)</th>
<th>Topic</th>
<th>Reading(s)</th>
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<tr>
<td>1/16</td>
<td>Overview</td>
<td>Camara et al. (2000);</td>
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<td>1/30-2/6</td>
<td>Interviewing</td>
<td>Groth-Marnat, 3</td>
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<td>2/8-2/15</td>
<td>Assessing Intelligence, Achievement and Aptitude</td>
<td>Groth-Marnat, 5; Gregory (2000), Ch. 8</td>
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<td>2/20</td>
<td>Examination 1</td>
<td>Groth-Marnat, 7; Graham, 1-13</td>
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<td>3/20-4/3</td>
<td>Other Self-Report Inventories</td>
<td>Groth-Marnat, 10</td>
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<td>3/26-4/1</td>
<td>Spring Break</td>
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<td>4/5</td>
<td>Behavioral Assessment</td>
<td>Groth-Marnat, 4</td>
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<td>4/10</td>
<td>No Class; MMPI Symposium</td>
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<td>4/12</td>
<td>Exam 2</td>
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<td>4/17-4/19</td>
<td>Introduction to Projective Techniques</td>
<td>Lilienfeld et al. (2000); Hibbard (2003); Hunsley &amp; Bailey (2001)</td>
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<td>4/24-4/26</td>
<td>Rorschach</td>
<td>Groth-Marnat, 11</td>
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<td>5/1-5/3</td>
<td>Thematic Apperception Test</td>
<td>Groth-Marnat, 11</td>
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<td>5/10</td>
<td>Final Examination (7:45-10:00 am)</td>
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