Should Psychologists Be Allowed to Prescribe Medications?

For some time now, two of the most active discussions on the Internet have been the one on the listserv concerned with prescription privileges for psychologists (now called RxP) and that on the Society for a Science of Clinical Psychology (SSCP) net. The participants on the RxP net are mostly psychologists who are in practice. Their discussion has long since gone beyond the question of whether psychologists should be allowed to prescribe medications for their clients and moved into discussing political strategies in approaching the various state legislatures that have jurisdiction over this issue. The American Psychological Association (APA) has endorsed prescription privileges for psychologists. The participants on the SSCP net, in contrast to those on the RxP net, are typically clinical psychologists who teach in universities. They generally oppose prescription privileges for psychologists. Their views on this issue were supported by certain organizations such as the American Association of Applied and Preventive Psychology (AAAPP) and the Council of University Directors of Clinical Psychology (CUDCP). Until fairly recently, each of these two Internet discussion groups stayed in its own little world, with no hint that there might be any colleagues who disagreed with its polarized views on this topic. Then certain participants began calling attention to the divergent views on the two networks and forwarding various messages from one of them to the other. The resulting discussion often took a personal turn, with each group stereotyping members of the other in a negative way.

As an academic clinical psychologist, my reactions to the idea of prescription privileges may have been fairly typical when this topic first arose several years ago. I thought this was about the silliest idea I had ever encountered. At the time I was the editor of a journal in the area of clinical child psychology, and the section that sponsored the journal (the Section on Clinical Child Psychology, Section 1 of Division 12) surveyed its membership to get their reactions on this subject. To my considerable surprise, most of the members of the Section who were in practice...
were favorable toward prescription privileges for psychologists, while the academics were against it. At that point, I dropped my personal opposition to prescription privileges for psychologists and adopted a position of neutrality on the issue. If the practitioners wanted to seek this change, it was OK with me. However, I did not feel I had a dog in this fight, so to speak, and had no interest in contributing money or time to the legislative battle that was in prospect. I still feel this way.

Since that time, the issue of prescription privileges for psychologists has come to be portrayed mostly as an issue in the ongoing battle between practice and science within psychology. I do not think this is actually correct. To me, it is strictly a guild issue, between practitioners of psychology and psychiatry. As one who is more involved in the scientific side of things, I am willing to let the practitioner communities battle it out. Other professional groups such as social work and mental health counseling will no doubt become interested in prescription privileges, too. If any of these professions can demonstrate their ability to prescribe safely and effectively, there could be some welcome cost savings involved.

Clinical psychologists who do research and teach in universities, especially those in the younger generation, should perhaps take a fresh look at their basic subject matter. In the study of psychopathology, it is increasingly difficult and probably not all that helpful to draw a bright line between its biological and psychological aspects. This is an age of remarkable advances in genetics, neuroscience, and pharmacology. These advances will require detailed analysis of behavioral and psychological phenomena as well as knowledge of the biological side. Those who wish to advance our knowledge of psychopathology, including its prevention and treatment, need to understand thoroughly how drugs affect human experience and behavior. There is not even a need for any new laws to be passed for such psychologists to do research in psychopharmacology. Psychologists who are interested in this field have found physicians to be quite prepared to collaborate in their research.

As a clinical child psychologist, I first learned about the psychological effects of the drug Ritalin several decades ago and read widely in the literature on such stimulant drugs. In my reading, I learned that psychologists such as Keith Conners were pioneers in stimulant drug research with children, beginning with the first controlled treatment studies in the 1950s. Eventually, I even felt competent to direct some Ph.D. dissertations in the area of psychopharmacology. My student Victoria Shea at the University of North Carolina, Chapel Hill, did an excellent study replicating the then controversial findings of others regarding state-dependent learning under stimulant medication in children. Another Ph.D. student, Kathleen Weber, at the University of Iowa, did a fine study (later published in Psychopharmacology) on rate-dependent learning in hyperactive boys. Under some conditions, she found that boys with lower baseline response rates increased their response rates in dose-related fashion, while those with higher baserates decreased or did not change their rates under medication. Helping Weber with her research opened a whole new door for me, revealing the huge gulf between the research methods used in animal and human psychopharmacology. Few persons are conversant with both literatures. Psychopharmacologists who work with animals typically use operant techniques or others derived from experimental psychology and may have little clinical experience. Those who work with humans are generally physicians using clinical ratings, and they are generally inexperienced in the methods used in animal drug research. Clinical psychologists who go into this kind of research may thus be in a unique position to carry out an integration of these two approaches.

In conclusion, my suggested resolution to the recent conflicts within clinical psychology over prescription privileges is that each group stick to what it knows and does best.

In conclusion, my suggested resolution to the recent conflicts within clinical psychology over prescription privileges is that each group stick to what it knows and does best. Those who make their living through the practice of psychology may be in the best position to know how they would like to modify their scope of practice. Of course they must provide evidence to legislators that they are effective (and cost-effective) in this new role. Those who are more concerned with research in clinical psychology should open their eyes to the widening interface between biology and psychology in the study of psychopathology. The result could be significant advances in such areas as behavior genetics, neuroscience, and dare I say it, psychopharmacology. Psychotherapy, applied behavior analysis, behavior therapy, and cognitive behavior therapy would certainly not go away but would have to justify their role as interventions through research, as they do now.
The Coping With Depression Course: A Behavioral Treatment for Depression

David O. Antonuccio
University of Nevada School of Medicine and Reno V.A. Medical Center

The following article is part of the continuing series on Empirically Supported Treatments. Treatments selected to be reviewed here are based upon the work of the Division 12 Task Force on Psychological Interventions. Correspondence/suggestions concerning the series can be addressed to the series Editor: William C. Sanderson, PhD, Rutgers University, Department of Clinical Psychology, Piscataway NJ 08854.

I. Description of Treatment

A classic behavioral model of unipolar depression (Lewinsohn, Youngren, & Grosscup, 1979) postulates that depression can result from a stressor which disrupts normal behavior patterns causing a low rate of response contingent positive reinforcement. The rate of reinforcement is functionally related to the availability of reinforcing events, personal skills to act on the environment, or the impact of certain types of events. If an individual cannot reverse the negative balance of reinforcement, a heightened state of self-awareness will follow that can lead to self-criticism and behavioral withdrawal (Lewinsohn, Hoberman, Teri, & Hautzinger, 1985). This model also suggests that there may be a negative feedback loop of social reinforcement for depressive behaviors when family members and social networks are mobilized to provide support for the depressed individual. The resulting behavioral psychotherapy involves helping patients increase their frequency and quality of pleasant activities. It has been found that depressed patients have low rates of pleasant activities and obtained pleasure, their mood covaries with rates of pleasant and aversive activities, their mood improves with increases in pleasant activities, and they lack social skills, at least during the depressed phase, which contribute to the depression (Lewinsohn, Sullivan, & Grosscup, 1980).

The Coping With Depression (CWD) Course was derived from this theoretical perspective. The course was designed as a psychoeducational group or small seminar, teaching people techniques and strategies to cope with the problems that are assumed to be related to their depression. These strategies include improving social skills, addressing depressogenic thinking, increasing pleasant activities, and relaxation training.

The CWD course for adults consists of 12 two-hour sessions conducted over 8 weeks. Sessions are held twice weekly for the first four weeks. Groups typically consist of six to ten adults, with a single group leader. One- and six-month follow-up sessions (“class reunions”) are held to encourage maintenance of treatment gains and to collect information on improvement or relapse. Booster sessions can be built in as needed to prevent relapse. All sessions are highly structured, and make use of a text, Control Your Depression (Lewinsohn, Muñoz, Youngren, & Zeiss, 1986) and a Participant Workbook (Brown & Lewinsohn, 1984). In addition, an instructor’s manual (Lewinsohn, Antonuccio, Steinmetz-Breckenridge, & Teri, 1984) provides scripts, exercises and guidelines.

The CWD course has been adapted to adolescents (CWD-A; Clarke, Lewinsohn, & Hops, 1990). In addition to the skill areas included in the adult CWD course, the CWD-A was expanded to incorporate the teaching of basic communication, negotiation, and conflict-resolution skills. A parallel course for the parents of depressed adolescents (Lewinsohn, Rhode, Hops, & Clarke, 1991) has also been developed.

The CWD Course has also been modified for use with the elderly (Breckenridge, Zeiss, Breckenridge, & Thompson, 1985; Gallagher & Thompson, 1981), for frail or demented elderly persons and their caregivers (Lovett & Gallagher, 1988; Teri & Gallagher-Thompson, 1991), for prevention of depression in high risk low income, minority medical outpatients (Muñoz, Ying, Armas, Chan, and Gurza, 1987), for prevention with American Indians, age 45 and older (Manson, 1988), for prevention of more serious depression in mildly depressed adolescents (Clarke et al., 1990), and for prevention of depression in smokers who are trying to quit cigarettes (Hall, Muñoz, & Reus, 1994).
II. Summary of Studies Supporting Treatment Efficacy

The acute and long-term efficacy of the CWD course has been demonstrated in several outcome studies with adults (Brown & Lewinsohn; 1984; Steinmetz, Lewinsohn, & Antonuccio; 1983; Hoberman, Lewinsohn, & Tilson, 1988; Teri & Lewinsohn, 1986), adolescents (Lewinsohn, Clarke, Hops, and Andrews, 1990), elderly depressed patients (Teri, Logsdon, & McCurry, 1997; Thompson, Gallagher, Nies, & Epstein, 1983) and in prevention efforts (Clarke et al., 1990; Muñoz et al., 1987; Muñoz & Ying, 1993). The CWD course has achieved comparable acute outcome and better long-term outcome than antidepressant medication (de Jong-Meyer & Hautzinger, 1996). Group format, individual treatment, and minimal phone contact have all fared equally well, providing therapists many convenient and cost-effective options that can be tailored to the needs of the patient.

III. Clinical References


IV. Resources for Training

Training in the various versions of the Coping With Depression Course is offered by Dr. Lewinsohn and his current staff at the Oregon Research Institute, 1715 Franklin Blvd., Eugene OR 97403-1983 (phone: 503-484-2123). Training opportunities are also available from many of Dr. Lewinsohn’s former students and colleagues who are scattered across the country and the world. They include David Antonuccio, Julia Breckenridge, Rick Brown, Greg Clarke, Martin Hautzinger, Harry Hoberman, Ricardo Muñoz, Paul Rhode, Linda Teri, Maryanne Youngren, and Toni Zeiss, among others.

V. References


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**Violence and Abuse Publications**

Two recent APA Public Interest Directorate publications dealing with violence and abuse are now available for purchase from the Order Department. *Love Doesn’t Have to Hurt Teens* and *Protecting Our Children from Abuse and Neglect* are both being sold in multiples of 25. The cost for each is $10 for 25 copies.

*Love Doesn’t Have to Hurt Teens* is a new brochure targeted to teenagers. It identifies the types of abuse many teenagers encounter in their love relationships and provides resources for victims, aggressors and friends.

*Protecting Our Children from Abuse and Neglect* is designed for the general public. It discusses the different types of abuse, warning signs, why adults harm children, and what can be done to prevent abuse and neglect.

To order, please call 1-800-374-2721, ext. 5510. Forms of payment include credit card (Visa, MasterCard or American Express), check or money order (payable to American Psychological Association), and send to American Psychological Association, Order Department, 750 First Street, NE, Washington, DC 20002-4242. To request one free copy of the brochures, please contact the Public Interest Directorate at (202) 336-6046.

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**Interested in Applying for Initial APA Fellow Status?**

Because of changes made by the APA Membership Committee, deadlines for initial applicants are now earlier than in the past. The deadline for initial Fellow applications for 1999 will be December 1, 1998. For persons who are already APA Fellows through other Divisions, the deadlines will continue to be February 15, 1999.

Applications and information can be obtained from the Division 12 Central Office.
Distinguished Contributions

Awards for 1998

Lynn P. Rehm, Awards Committee Chair for 1998, is pleased to announce the Division 12 recipients of the 1998 Distinguished Contributions Awards.

The 1998 Award for Distinguished Scientific Contributions to Clinical Psychology

Marvin R. Goldfried, PhD

The 1998 Award for Distinguished Professional Contributions to Clinical Psychology

Carolyn S. Schroeder, PhD

The 1998 David Shakow Early Career Award for outstanding early career contributions to the science and practice of Clinical Psychology

Scott O. Lilienfeld, PhD

The 1998 Theodore H. Blau Early Career Award for outstanding early career contributions to the profession of Clinical Psychology

Elizabeth Todd Bazemore, PhD

The Division 12 Award ceremony will be held at the APA Convention this summer. It is scheduled for Saturday, August 15th, 1998 from 4:00-6:00 p.m. at the San Francisco Marriott, Golden Gate Salon B2. A reception will follow from 6:00 to 8:00 p.m. in Golden Gate Salon A1/A2.

1998 Fowler Award to John D. Robinson

The 1998 Raymond D. Fowler Award is presented to Dr. John D. Robinson for his untiring support of students.

The Fowler Award was established by APAGS in 1989 to honor Dr. Raymond D. Fowler (Past President and current APA Chief Executive Officer and Executive Vice President) for his strong support of the then-fledgling APAGS group. Dr. Fowler was instrumental in getting APAGS established as an APA governance committee and central office program. The award named for him is presented to an outstanding psychologist who has made an outstanding contribution to the professional development of students. Criteria for selection include: encouraging and facilitating academic and/or scientific excellence; encouraging broader socialization of students and helping students to shape their own professional identity. The award is presented every year in August during the annual APA Convention.

Dr. Robinson will be addressing the APAGS Open Meeting at the annual APA convention in San Francisco on Saturday, August 15 at 4:00 pm in the San Francisco Marriott, Golden Gate Salon B3.

Division 12 1999 Awards

Call for Nominations

Award for Distinguished Scientific Contributions to Clinical Psychology

Award for Distinguished Professional Contributions to Clinical Psychology

David Shakow Award for Early Career Contributions

This award is being funded by PAR (Psychological Assessment Resources), and began in 1998. The award will be given to a Clinical Psychologist who has made an outstanding contribution to the profession of Clinical Psychology during his or her first 10 years of the person receiving his or her doctorate. Letters of nomination should include the nominee’s vita and a summary of his/her contributions.

Theodore Blau Early Career Award

This award is being funded by PAR (Psychological Assessment Resources), and began in 1998. The award will be given to a Clinical Psychologist who has made an outstanding contribution to the profession of Clinical Psychology during his or her first 10 years of the person receiving his or her doctorate. Letters of nomination should include the nominee’s vita and a summary of his/her contributions. Send nominations to:

Donald K. Routh, PhD, Chair
1999 Awards Committee
c/o Division 12 Central Office
P.O. Box 1082
Niwot, CO 80544-1082

Deadline: October 30, 1998

The awards will be presented at the 1999 APA Convention in Boston.
DIVISION OF CLINICAL PSYCHOLOGY
AMERICAN PSYCHOLOGICAL ASSOCIATION

DISTINGUISHED AWARDS
for the contributions to the
SCIENCE AND PROFESSION OF CLINICAL PSYCHOLOGY

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<th>YEAR</th>
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<td>1958</td>
<td>Frederic L. Wells</td>
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SPECIAL AWARDS

DAVID SHAKOW EARLY CAREER AWARD
1994 Susan Nolen-Hoeksema
1995 Judy Garber
1996 Thomas N. Bradbury
1997 Thomas Joiner
1998 Scott O. Lilienfeld

THEODORE BLAU AWARD
1998 Elizabeth Todd Bazemore

OTHER AWARDS

1983 Stanley F. Schneider
1988 Frank J. Sullivan
1994 Jonathan Kellerman
1996 Hans J. Eysneck
1996 Paul E. Meehl

Unique Leadership in Furthering the Training of Clinical Psychologists
Outstanding Public Service to Clinical Psychology
APA Division 12 Media Award
Special Centennial Award (for outstanding contributions to field)
Special Centennial Award (for outstanding contributions to field)
The Division of Clinical Psychology 1998 Program
106th Annual APA Convention, August 14-18, 1998, San Francisco, CA

**Division Presidential Address**

- **Saturday 8/15 3:00-3:50** Marriott Golden Gate Salon B2
  - *The Science of Clinical Psychology*
  - Donald K. Routh, PhD, University of Miami

- **Saturday 8/15 4:00-5:50** Marriott Golden Gate Salon B2
  - Division 12 Awards Ceremony

- **Saturday, 6:00-7:50** Marriott Golden Gate Salon A1/A2
  - Division 12 and Sections I - VI Awards Reception and Social Hour

**Section Presidential Addresses**

- **Saturday 8/15 8:00-8:50** Moscone South Room 236
  - Section I
  - *Who Speaks for Children?*
  - Marilyn Erickson, PhD, Virginia Commonwealth University

- **Sunday 8/16 2:00-2:50** Moscone South Room 252/254/256
  - Section II
  - *The Final Frontier: Perspectives on the Oldest Old*
  - Steven H. Zarit, PhD, Pennsylvania State University

- **Monday 8/17 10:00-11:50** Marriott Nob Hill Room C/D
  - Section III
  - *Implications of Cognitive Deficits for Rehabilitation of Schizophrenia*
  - Alan Bellack, PhD, University of Maryland

- **Friday 8/14 2:00-2:50** Marriott Yerba Buena Salon 1/2
  - Section IV
  - *Surviving Trauma*
  - Lenore Walker, PhD, Walker & Associates, Denver, CO

- **Friday 8/14 10:00–10:50** Marriott Yerba Buena Salon 5/6
  - Section V
  - *Home Visiting As A Prevention Strategy for Children at Risk*
  - Maureen Black, PhD, University of Maryland

- **Friday 8/14 11:00-11:50** Marriott Golden Gate Salon A2
  - Section VI
  - *Treating Ethnic Minority Clients: Are We Prepared?*
  - A. Toy Caldwell-Colbert, PhD, University of Illinois-Urbana

**Invited Addresses**

- **Sunday 8/16 4:00-4:50** Moscone South Room 302
  - *Cross-Cultural Assessment of Emotional States and Personality Traits Around the World*
  - Chair: Donald K. Routh, PhD, University of Miami
  - Participant: Charles Spielberger, PhD, University of South Florida

- **Saturday 8/15 11:00-11:50** Marriott Golden Gate Salon A1
  - *Clinical Psychology in Contemporary Spain*
  - Chair: Donald K. Routh, PhD, University of Miami
  - Participants: Victoria del Barrio, PhD, Universidad Nacional de Educacion a Distancia, Madrid, Spain
  - Helio Carpintero, PhD, Universidad Complutense, Madrid, Spain
Invited Symposium

Sunday 8/16 12:00-1:50 Moscone South Room 306
Recent Advances in Clinical Research: Psychopathology and Treatment Among Asian/Pacific Islander Americans
Chair: Karen S. Kurasaki, PhD, University of California, Davis
Participants:
Chi-Ah Chun, MA, University of California, Los Angeles, Prevalence Rates of Major Depression and Dysthymia Among Chinese Americans
Susana M. Lowe, MA, Counseling and Psychological Services, Berkeley, CA, A Cross-Racial Comparison of Service Use Patterns in Los Angeles County
Anna Lau, MA; University of California, Los Angeles, Predictors of Treatment Outcome in an Ethnic Specific Service Agency
Jennifer Abe-Kim, PhD, Loyola Marymount University, Conceptualizing Cultural Competence in Systems of Care
Discussant: Nolan Zane, PhD

Symposia

Friday 8/14 9:00-9:50 Moscone South Room 310
Childhood Fearfulness: Exacerbating and Moderating Variables
Chairs: Margret Appel, PhD, Ohio University
Christine Gidycz, PhD, Ohio University
Participants:
Gail M. Valdez Mangan, PhD, Western Psychiatric Institute and Clinic, Children's Fears: Age, Sex, Children's Coping Behaviors, and Parental Fearfulness
Jennifer M. Kuss, MA, Ohio University, The Role of Positive Illusions in Children's Fearfulness
Melanie A. Michaud, BS, Ohio University, Children's Medical Fears: Relationships to Age, Sex, and Illness Experience

Friday 8/14 9:00-9:50 Moscone South Room 305
Room at the Top? Psychologists in Business Settings
Chair: Louis A. Perrott, PhD, Peak Performance Consultation
Participants:
Laurence R. Barnhill, Alliance Behavioral Healthcare, Roles Consultants Can Take
Timothy P. Murphy, PhD, Murphy and Hill, What Business Needs, Facing Competition, and the Future of Consulting

Friday 8/14 9:00-10:50 Marriott Golden Gate Salon A2
Empirically Supported Family Therapies for Adolescent Disorders: Outcomes and Challenges
Chair: Aaron T. Hogue, PhD, Temple University
Participants:
Charles M. Borduin, PhD, University of Missouri-Columbia, Multisystemic Therapy with Serious Juvenile Offenders: Progress for 15 Years
Howard A. Liddle, PhD, University of Miami, Multidimensional Family Therapy for Adolescent Drug Abuse: Knowns and Unknowns
Daniel Santisteban, PhD, University of Miami, Structural Ecosystems Therapy for Adolescents with Disruptive Behavior Disorders
Holly Waldron, PhD, University of New Mexico, Functional Family Therapy for Adolescent Substance Abuse: Preliminary Findings
Discussant: James F. Alexander, PhD, University of Utah

Friday 8/14 10:00-10:50 Moscone South Room 310
Clinicians to Preventionists: Ethnic Minority Issues in Research
Chair: Michelle Cooley-Quille, PhD, Johns Hopkins University
Participants:
Ricardo Munoz, PhD, University of California, Berkeley, Prevention of Depression
Laura P. Kohn, PhD, Georgetown University, Preventive Interventions with low-SES Ethnic Minority Children of Depressed Mothers
Yu-Wen Ying, PhD, University of California-Berkeley, Intergenerational/Intercultural Relations in Immigrant and Refugee Families
Yolanda Van Horn, PhD, Johns Hopkins University, Academic Self-Efficacy and Internalizing Distress Among Adolescents
Michelle Cooley-Quille, PhD, Johns Hopkins University, Community Violence and Youth’s Anxiety Disorders
Friday 8/14 11:00-11:50 Marriott Golden Gate Salon C2
Process Research of Empirically Supported Family Therapies for Adolescent Disorders
Chair: Howard Liddle, PhD, University of Miami
Participants:
Gary M. Diamond, PhD, University of Pennsylvania, Alliance Building Techniques with Adolescents in Family Therapy
Michael S. Robbins, PhD, University of Miami, Examining Treatment Processes in Clinical Trial Studies
Sonja Schonwald, PhD, Medical University of South Carolina, Getting Outcomes with MST: Adherence, Quality Control, Implications for Dissemination
Discussant: Stephen R. Shirk, PhD, University of Denver

Friday 8/14 12:00-1:50 Marriott Golden Gate Salon A2
Detecting Depressive Thinking in Depression-Vulnerable Individuals
Chair: Susanne Hedlund, PhD, Klinik Roseneck (Center for Behavioral Medicine)
Participants:
Richard Wenzlaff, PhD, University of Texas, San Antonio, Unmasking a Cognitive Vulnerability to Depression: Lapses in Mental Control
Rick Ingram, PhD, San Diego State University, Cognitive Reactivity in High Risk Children
Stephanie S. Rude, PhD, University of Texas at Austin, Detecting Depressive Schemata in Recovered-Depressives Using Information Processing Measures
Ari Solomon, PhD, Stanford University, The Issue of Multiple Prior episodes in Cognitive Vulnerability to Future Depression

Friday 8/14 1:00-2:50 Marriott Nob Hill Room C/D
Attachment and Behavior Disorders in Childhood
Chairs: Marilyn Erickson, PhD, Virginia Commonwealth University
Leslie Atkinson, PhD, Clarke Institute of Psychiatry
Participants:
Leslie Atkinson, PhD, Clarke Institute of Psychiatry, Attachment and Behavior Disorders in Childhood: A Meta-analysis
Karlen Lyons-Ruth, PhD, Harvard Medical School, Childhood Externalizing Behavior: The Relational Diathesis of Infancy
Alicia Lieberman, PhD, University of California, San Francisco, Disorders of Attachment and the Internalization of Violent Relationship Patterns in Preschoolers
Judith Solomon, PhD, Judith Wallerstein Center for Family in Transition, Corte Madera, CA, Security, Defense, and Dysregulation: Contributions of Attachment Theory to Understanding Psychopathology
Discussant: Marilyn Erickson, PhD, Virginia Commonwealth University

Friday 8/14 2:00-2:50 Moscone South Room 308
Earning Your Managed Care Wings: Demonstrating Effectiveness in Pediatric Settings
Chair: Wayne V. Adams, PhD, duPont Hospital for Children
Participants:
Paul M. Robins, PhD, duPont Hospital for Children, Recurrent Abdominal Pain in Children: A Collaborative Clinical Approach
Jennifer Shroff Pendley, PhD, duPont Hospital for Children, Including the Psychological Dimension with the Medical Treatment of Diabetes
Susan Epps, PhD, duPont Hospital for Children, Developmental Family Care and the Treatment of Medically Fragile Infants
Discussant: Carolyn Schroeder, PhD, Chapel Hill Pediatric Psychology

Friday 8/14 2:00-3:50 Moscone South Room 306
Millon’s Evolving Personality Theory and Measures
Chair: Stephen Strack, PhD, VA Outpatient Clinic
Participants:
James P. Choca, PhD, Lakeside VA Medical Center, The Evolution of Millon’s Personality Styles
Thomas A. Widiger, PhD, University of Kentucky, Millon’s Evolving Personality Theory and Measures: The Dimensional Polariities
Roger Davis, PhD, Institute for Advanced Studies in Personology and Psychopathology, The Evolutionary Roots of Millon’s Personality Theory
Kevin L. Moreland, PhD, Eastern Virginia Medical School, The Evolution of the Millon Clinical Multi-axial Inventory
Darwin Dorr, PhD, Wichita State University, Approaching Psychotherapy of the Personality Disorders From the Millon Perspective
Discussant: Theodore Millon, PhD, University of Miami
Friday 8/14 3:00-4:50 Moscone South Room 228/230
Empirical Evidence on Children's Psychological Needs Following Disasters
Chair: Eric M. Vernberg, PhD, University of Kansas
Participants:
Orlee Udwin, PhD, Lambeth Healthcare Trust, London, England, Tracking the Jupiter Disaster: Implications for Intervention Following Transportation Disasters
Gerard A. Jacobs, PhD, Disaster Mental Health Institute, SD, Children's Mental Health Needs Following Floods
Russell Jones, PhD, Virginia Polytechnic Institute, Children's Responses to Residential Fires: Preliminary Findings
Christopher Lonigan, PhD, Florida State University, Looking at the "I" of the Storm: Children and Hurricanes
Discussant: Julian D. Ford, PhD, Dept. of Veterans Affairs National Center for PTSD

Saturday 9:00-10:50 Moscone South Room 202/204/206
Prevention of Internalizing Disorders and Their Sequelae
Chairs: Anne Marie Albano, PhD, University of Louisville
Kathleen Merikangas, PhD, Yale University
Participants:
Kathleen Merikangas, PhD, Yale University, Prevalence and Risk of Anxiety, Depression, and Substance Abuse Disorders in Youth
Lisa Dierker, PhD, Wesleyan University, Identification of At-Risk Youth in Three Performance Sites
Richard Heimberg, PhD, Temple University, Methodological Issues and Results of a Prevention Trial
Anne Marie Albano, PhD, University of Louisville, Emotion Management Training: A School-Based Prevention Program for Adolescents at Risk
Discussant: Peter Lewinsohn, PhD, Oregon Research Institute

Saturday 8/15 9:00-10:50 Moscone South Room 305
Research on Attorneys Who Litigate Therapist Sexual Misconduct
Chair: Annette M. Brodsky, PhD, Harbor–UCLA Medical Center
Participants:
Gordon Zilberman, PhD, Federal Men's Detention Center, Variables Affecting Attorneys Attitudes Toward Therapist Sexual Misconduct
Marcia Sheridan, MA, University of California, Irvine, Men Versus Women as Attorneys in Therapist Misconduct Cases
Tammy Herriot Beeman, Rosemead School of Psychology, How Experience with Misconduct Cases Informs Attorneys
Darlene Skorka, PhD, Issues of Representation of Patients Versus Therapists
Discussants: David Casey, JD
Pamela Thatcher, JD, Law Offices of Pamela Thatcher

Saturday 12:00-1:50 Moscone South Room 306
Immigration, Families, and Substance Abuse: Treatment of Adolescent Behavior Problems
Chairs: Luis A. Vargas, PhD, University of New Mexico
Joan D. Koss-Chioino, Arizona State University
Participants:
Luis A. Vargas, PhD University of New Mexico, Effect of Parental Immigrant Status on Latino Adolescent Behavior Problems
Jose Pena, M.D, Tulane University Medical Center, Exploring Substance Abuse Typologies in a Mexican-American Adolescent Population
Jose M. Canive, MD, VA Albuquerque, NM, Patterns of Family Processes in Immigrant vs. Non-Immigrant Latino Families
Luis A. Vargas, PhD, University of New Mexico, Treatment Fidelity, Helping Alliance, and Outcome in Therapy with Latinos
Discussant: Elizabeth Rahdert, PhD, National Institute of Drug Abuse

Saturday 8/15 1:00-1:50 Moscone South Room 252/254/256
Training in Professional Geropsychology
Chairs: Victor A. Molinari, PhD, Houston VA Medical Center
Gregory Hinrichsen, PhD, Hillside Hospital, Glen Oaks, NY
Participants:
Michael Duffy, PhD, Texas A&M University, Graduate Training in Geropsychology
Gregory Hinrichsen, PhD, Hillside Hospital, Glen Oaks, NY, Internship Training in Geropsychology
Michele Karel, Ph.D, VAMC Brockton/West Roxbury, Post-Doctoral Training in Geropsychology
Dolores Gallagher-Thompson, PhD, VAMC Palo Alto, Continuing Education in Geropsychology
Discussant: George Niederehe, PhD, National Institute of Mental Health


Sunday 8/16 10:00 to 11:50 Marriott Yerba Buena Salon 8
Re-Envisioning Internship Training in Clinical and Counseling Psychology
Chair: Keith Humphreys, PhD, VA Health Care System
Participants:
- Terence Patterson, Ed.D., University of San Francisco, "Why the Internship Should be Post-Doctoral"
- Antonette Zeiss, PhD, VA Health Care System, "Internship Training: What's Ahead in the VA?"
- Jean Spruill, PhD University of Alabama, "How Internships Can Prepare Psychologists for Managed Care Settings"
Discussant: Paul Nelson, American Psychological Association

Monday 8/17 8:00-8:50 Moscone South Room 274/276
Battered Women and HIV/AIDS
Chair: M. Ross Seligson, PhD, Domestic Violence Institute
Participants:
- M. Ross Seligson, PhD, Domestic Violence Institute, Assessment and Treatment of the Battered Woman with HIV/AIDS
- Julie Axelrod, Psy.D., UCLA, Understanding the Relationships of HIV-infected Battered Women
Discussant: Rebecca Bernas, Psy.D., Domestic Violence Institute

Monday 8/17 9:00-9:50 Moscone South Room 303
Integrating Accountability Procedures into Practicum Training for Organized Healthcare
Chair: Brian L. Lewis, Ph.D, Antioch New England Graduate School
Participants:
- Roger L. Peterson, PhD, Antioch New England Graduate School, "Learning the Politics of Evaluation"
- Gene G. Pekarik, PhD, Antioch New England Graduate School, "Integration of Clinical, Research and Administration Training"
- Robert L. Hatcher, PhD, University of Michigan, "Assessment of Alliance in Therapy for Treatment Evaluation and Planning"

Monday 8/17 10:00-11:50 Moscone South Room 304
Prevention of Childhood Injuries: Perspectives on Public Health and Psychology from the CDC
Chair: Rodney Hammond, PhD, National Center for Injury Prevention and Control
Participants:
- Rodney Hammond, PhD, National Center for Injury Prevention and Control, "Introduction and Overview of the National Center for Injury Prevention and Control at the CDC"
- David Sleet, PhD, National Center for Injury Prevention and Control, "Unintentional Injuries"
- Pam McMahon, PhD, National Center for Injury Prevention and Control, "Child Sexual Abuse and Dating Violence"
- Lloyd Potter, PhD, National Center for Injury Prevention and Control, "Youth Violence and Suicide"

Monday 8/17 10:00-11:50 Moscone South Room 305
Self-Criticism and Dependency in Mood Disorders: Conceptual and Clinical Refinements
Chair: Neil A. Rector, PhD, University of Toronto
Participants:
- Beatriz Priel, PhD, Ben-Gurion University, Israel, "Personality, Social Context, and Distress: Comparing Moderating and Mediating Variables"
- Darcy A. Santor, Dalhousie University, Nova Scotia, "Correlates of Dependency and Self-Criticism in Adolescents with Mood Disorders"
- Michael Bagby, PhD, University of Toronto, "Stability and Validity of Sociotropy and Autonomy in a Clinical Sample"
- Myriam Mongrain, PhD, York University, Canada, "Verbal Communication in the Romantic Relationships of Dependents and Self-Critics"
- Neil A. Rector, PhD, University of Toronto, "Self-Criticism and Dependency in Patients Treatment with CBT or Pharmacotherapy"
Discussant: Sidney J. Blatt, PhD, Yale University

Monday 8/17 2:00-2:50 Moscone South Room 274/276
Prevention in Practice: From Theory to Mobilized Community Efforts
Chair: A. Toy Caldwell-Colbert, PhD, University of Illinois-Urbana
Participants:
- Michi Fu, MA, CSPP-LA, School-Based Prevention Program-Southern California: A Researcher's Perspective
- Derrick M. Gordon, MA, Yale School of Medicine, "Using Research to Inform the Process of Urban Prevention Planning"
- Luis F. Guervara, MA, CSPP-LA, "Workshop with Ethnic Minority Populations in Los Angeles"
- Danielle Reed-Inderbitzen, MA, University of South Dakota, "Bringing Indigenous Models of Training into Prevention Efforts Today"
Discussant: Elizabeth T. Bazemore, PhD, University of South Dakota
Monday 8/17 2:00-3:50 Moscone South Room 303
Non-Traditional Outcomes: Psychologists Who Chose to Leave Clinical Practice
Chair: Douglas S. Faust, PhD, Children's Hospital, New Orleans, LA
Participants:
Lisa Horowitz, PhD, Harvard Medical School, Two Roads Diverged in a Wood; I Took the One Less Traveled By
Dennis Russo, PhD, The May Institute, On Leaving the Therapy Room: Psychologist as Health System Architect
Mary Lee Shelton, PhD, SmithKline Beecham, From Wechsler to Paxil: Psychologist as Pharmacological Consultant
April Vogel, PhD, Quality Educational Services, Keeping All the Balls in the Air: A Non-Traditional Solution for a Mother/Psychologist
Steve Swavelly, PhD, The Entrepreneur's Source, Thinking Outside the Box: Expand Your Mind to Expand Your Opportunities
Discussant: Peter Sheras, PhD, University of Virginia

Monday 8/17 2:00-3:50 Moscone South Room 304
Empirically Validating Assessment and Service Delivery for ADHD in College Students
Chair: Elizabeth Schaughency, PhD, Grand Valley State University
Participants:
Lisa Weyandt, PhD, Central Washington University, ADHD Symptoms in College Students: A Two-Factor Model
Elizabeth Schaughency, PhD, Grand Valley State University, Evaluating Students with ADHD: Report on their ADHD Symptomology
Kevin Murphy, PhD, University of Massachusetts Medical Center, College Students with ADHD: Perceived Need for Extra Testing Time
Elizabeth Schaughency, PhD, Linking University and Clinic to Evaluate Treatment for ADHD
Discussant: George J. DuPaul, PhD, Lehigh University

Monday 8/17 3:00-3:50 Moscone South Room 252/254/256
Perspectives on Causal Talk in Psychotherapy and Psychopathology Chair: Michael E. Addis, PhD, Clark University
Participants:
David M. Fresco, PhD, Temple University, Explanatory Style: Informing Psychotherapy and Psychopathology Research with Causal Talk
Steven C. Hayes, PhD, University of Nevada, A Functional Contextualist Perspective on Causal Talk
Sandra Fulton, MA, Assessing Causal Talk about Depression and its Treatment: Development of an Interview

Monday 8/17 4:00-5:50 Moscone South Room 303
Major Depression Among College Students: The Real Thing
Chair: W. Edward Craighead, PhD, University of Colorado, Boulder
Participants:
Lauren B. Alloy, PhD, Temple University, Prospective Incidence of Psychopathology and Implications for Prevention
Robert J. DeRubeis, PhD, University of Pennsylvania, A Cognitive Behavioral Training Seminar in the Prevention of Depression and Anxiety in College Students
W. Edward Craighead, PhD, University of Colorado, Boulder, The Prevention of Relapse of Major Depressive Disorder Among Previously Depressed College Students
Discussant: Rick E. Ingram, PhD, San Diego State University

Monday 8/17 4:00-5:50 Moscone South Room 252/254/256
Prevention of Sexual Assault: Current Status and Future Directions
Chair: Brian P. Marx, PhD, Oklahoma State University
Participants:
Karen S. Calhoun, PhD, University of Georgia, Prevention Implications of Research on Sexually Aggressive Men
Gordon C. Nagayama, Kent State University, Sexual Aggression Among Asian and European Americans: Determinants and Prevention
Elizabeth Yeter, MA, University of Nevada, Reno, Empirical, Philosophical and Pragmatic Issues in Preventing Sexual Victimization
Robert J. Camargo, PhD, Southdown Institute, Ontario, Sexual Molestation of Youth by Clergy: Implications for Prevention
Discussant: William T. O'Donohue, University of Nevada
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<th>Date</th>
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<tr>
<td>Tuesday 8/18 9:00-10:50 Moscone South Room 305</td>
<td>Opportunities and Pitfalls in Older Adult Prevention Research</td>
<td>Chair: Jane L. Pearson, PhD, National Institute for Mental Health</td>
<td>Traci Mann, PhD, University of California, Los Angeles, Lessons from a Failed Eating Disorder Prevention Program Derek Isaacsowit, PhD, University of Pennsylvania, Prevention of Depression in Older Adults: Theory, Methodology, and Pitfalls Michael W. O'Hara, PhD, University of Iowa, Prevention and Treatment of Postpartum Depression Julia E. Kasi-Godley, MA, University of Southern California, Coping Skills Group for Caregivers: A Preventive Intervention</td>
<td>Michael Smyer, PhD, Boston College</td>
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<td>Tuesday 8/18 10:00-11:50 Moscone South Room 310</td>
<td>Insight: Four Psychologists Who are Blind Speak About Their Work</td>
<td>Chair: Robert A. DeYoung, PhD, Chicago Health Outreach Heartland Alliance</td>
<td>Scott Feldman, MA, University of Illinois at Chicago, Reconciling Identities: The Experience of a Blind Psychology Graduate Student Robert A. DeYoung, PhD, Chicago Health Outreach Heartland Alliance, Report of an Needs Assessment of Blind Psychologists Phyllis J. Burson, PhD, University of Maryland University College, Issues in Conducting Psychotherapy with People who are Visually Impaired Katherine S. Schneider, University of Wisconsin, Teaching, Mentoring, and Learning from Blind and Visually-Impaired Psychologists</td>
<td>William Gorman, PhD, University of Illinois at Chicago</td>
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<td>Tuesday 8/18 10:00-11:50 Moscone South Room 303</td>
<td>Psychological Education for Parents: Reaching Clinical and Normal Populations</td>
<td>Chair: Richard Gallagher, PhD, New York University Medical Center</td>
<td>Richard Gallagher, PhD, New York University Medical Center, Giving Psychology Away: What can we Offer to Parents? Rona M. Novick, PhD, Long Island Jewish Medical Center, Parent Education Centers: Development and Outreach Strategies Phyllis S. Ohr, PhD, Hofstra University, Parenting Education for High-Risk Pre-Schoolers: Model for Community Outreach</td>
<td>Sheila Eyberg, PhD, University of Florida</td>
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<td>Tuesday 8/18 11:00-11:50 Moscone South Room 301</td>
<td>Death and Dying: Diverse Settings and Diverse Perspectives</td>
<td>Chair: Laurie Leventhal-Belfer, Children's Health Council</td>
<td>David V. Powers, PhD, Loyola College in Maryland, Cognitive-Behavioral Psychology in a Hospice Setting Sue C. Jacobs, PhD, University of North Dakota, Dying and Death Issues Affecting Older Adults: A Cognitive-Behavioral, Mind/Body/Spirit Perspective Ann Webster, PhD, Harvard Medical Center, Dying and Death: A Mind/Body/Spirit Approach to Cancer and HIV/AIDS Dolores Gallagher-Thompson, PhD, VA Palo Alto Health Care System, Suicide in Later Life: Update from the APA Special Committee on Assisted Suicide</td>
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<td>Tuesday 8/18 12:00-1:50 Moscone South Room 228-230</td>
<td>Disruptive Behavior in Preschool Children</td>
<td>Chair: Laurie Leventhal-Belfer, Children's Health Council</td>
<td>Lori Bond, PhD, Children's Health Council, ADHD or PDD—That is the Question Julie Lee, PhD, Children's Health Council, Clinical Distinctions Between Regulatory Disorders and ADHD Carol F. Slotnick, PhD, Children's Health Council, Disruptive Behaviors in a Child with Reactive Attachment Disorder Cassandra Coe, MSW, Children's Health Council, Diagnosis: Value of and Meaning for Parents</td>
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<td>Tuesday 8/18 12:00-1:50 Moscone South Room 202/204/206</td>
<td>Mental Health Services Research: A New Science for Practice</td>
<td>Chairs: John F. Kilhstrom, PhD, University of California, Berkeley C. Clifford Attkisson, University of California, San Francisco</td>
<td>Lucy Center Kilhstrom, University of California, Berkeley, Disease Management and Pharmaceutical Management: Implications for Mental Health Services Lonnie R. Snowden, PhD, University of California, Berkeley, Improvement and Costs in Long-Term Treatment Abram Rosenblatt, PhD, University of California, San Francisco, Building Better Service Systems for Youth with Severe Emotional Disturbance Kimberly Hoagwood, National Institute of Mental Health, Translating Treatment Efficacy Studies into Service Effectiveness Lee Sechrest, PhD, University of Arizona, Mental Health Services Research: The Ins and Outs of Managed Care</td>
<td>C. Clifford Attkisson, University of California, San Francisco</td>
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Tuesday 8/18 1:00-1:50 Moscone South Room 252/254/256
Diversity in Caregiving to Individuals with Memory Impairment
Chairs: Dolores, VA Palo Alto Health Care System
Ana Menendez, VA Palo Alto Health Care System
Participants:
David W. Coon, PhD, VA Palo Alto Health Care System, Older Adults Caring for Persons with AIDS: Psychosocial Risks
Kellie Takagi, PhD, Stanford University School of Medicine, Psychoeducational Treatment Program for Japanese-American Caregivers of Alzheimer’s Patients
William E. Haley, PhD, University of South Florida, Longitudinal Differences in Caregiving Among White and African-American Families
Patricia A. Arean, PhD, University of California, A Controlled Intervention Study with Hispanic Family Caregivers: Preliminary Results
Discussant: Robert G. Knight, PhD, Andrus Gerontology Center, Los Angeles, CA

Tuesday 8/18 2:00–3:50 Moscone South – Room 202/204/206
Virtual Reality: Issues and Applications for Clinical Psychology and Neuropsychology
Chair: Albert A. Rizzo, PhD, USC/Alzheimer’s Disease Research Center
Participants:
Mark D. Wiederhold, MD, PhD, Issues Relevant to the Application of Virtual Reality in Psychology
Albert A. Rizzo, PhD, USC/Alzheimer’s Disease Research Center, Virtual Reality: Issues and Applications for Neuropsychology
J. Galen Buckwalter, PhD, USC/Alzheimer’s Disease Research Center, Virtual Reality: Assessment and Rehabilitation of Spatial Abilities
Brenda K. Wiederhold, MS, MBA, CSPP Research and Service Foundation, Virtual Reality: Issues and Applications for Clinical Psychology
Giuseppe Riva, PhD, Istituto Auxologico Italiano, Verbania, Italy, Virtual Reality: Assessment and Treatment of Body Image/Eating Disorders

Tuesday 8/18 2:00-3:50 Moscone South Room 228/230
New Directions in Interpersonal Approaches to Depression
Chair: Valerie E. Whiffen, PhD, University of Ottawa
Participants:
Marlene M. Moretti, PhD, Simon Fraser University, Relational Self-Regulation: A Model of Depression in Women
Scott B. McCabe, PhD, University of Waterloo, Social Perfectionism, Depression, and Aversive Interpersonal Behaviors
Valerie E. Whiffen, PhD, University of Ottawa, From Intrapsychic to Interpersonal Depression and Disrupted Attachment in Couples
Alan E. Fruzzetti, PhD, University of Nevada, Depression in the Context of Couple Interactions

Addresses/Conversation Hours

Friday 8/14 8:00-8:50 Marriott Nob Hill Room A
Managing Managed Care in Clinical Child Psychology
Participants: Michael C. Roberts, PhD, University of Kansas
Linda K. Hurley, PhD, Fort Worth Pediatric Clinic, TX

Saturday 8/15 2:00-2:50 Moscone South Room 306
Conversation Hour: Putting Prevention into Practice for Children: APA and American Academy of Pediatrics’ Presidents’ Summit
Chair: Daniel F. Armstrong, University of Miami

Sunday 8/16 1:00-1:50 Moscone South Room 228/230
Clinical Interventions: Building Strengths in Women
Chair: Gloria Gottsegen, PhD, City University of New York
Participant: Norine G. Johnson, PhD

Sunday 8/16 2:00-2:50 Moscone South Room 301
The Roots of Developmental Destinies
Chair: Marilyn T. Erickson, PhD, Virginia Commonwealth University
Participant: Lewis P. Lipsitt, PhD, Brown University

Monday 8/17 8:00-8:50 Moscone South Room 250
Conversation Hour: International Perspectives on Children’s Health
Chair: Maureen Black, PhD, University of Maryland
**Information Request**

1999 Postdoctoral Institutes  
August 18-19, 1999 (Pre-APA Convention)  
Boston, MA

Please add my name to the mailing list for 1999 Postdoctoral Institute workshops.

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**Call for Papers**

**Clinical Psychology: Science and Practice**

The Journal is interested in receiving scholarly papers on topics within Clinical Psychology. Papers are welcome in any content area relevant to theory, research, and practice. The Journal is devoted to review and discussion papers and hence is not a primary outlet for empirical research. For consideration for publication, please submit four (4) copies of the manuscript (APA Publication format) to: David H. Barlow, PhD, Editor, *Clinical Psychology: Science and Practice*, Center for Anxiety & Related Disorders, Boston University, 648 Beacon Street, 6th Floor, Boston, MA 02215. Authors with queries about the suitability of a given topic or focus should direct correspondence to the above address.
THANK YOU CONVENTION PROGRAM REVIEWERS!

We wish to thank the following individuals for their assistance in reviewing submissions for the 1998 APA Convention. Their contribution of time and expertise was greatly appreciated.

Sincerely,

Peggy Greco and Annette Brodsky
Division 12 Program Co-Chairpersons

Lee H. Matthews
Joel Weinberger
Jean C. Elbert
Frank Andrasik
William Garrison
Kelly D. Brownell
Dante S. Spetter
Lawrence J. Siegel
Henry E. Adams
Sol L. Garfield
Rebecca Allen-Burge
Robert F. Bornstein
Sandra Russ
Jane Fisher
Ronald L. Blount
Barry Edelstein
Eileen B. Fennell
A. Barclay
Frank Treiber
Terence M. Keane
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Steven R. Lopez
Lillian Comas-Diaz
Eddie M. Clark
Chandra M. Mehrota
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Paul D. Rokke
John P. Foreyt
Catherine S. Murray
Norman Abeles
Toy Caldwell-Colbert
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Toshiaki Sasao
Robin Mermelstein
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Robert A. Zeiss
Antonette Zeiss
Joan L. Jackson
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George Stricker
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Florence Denmark
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Marilyn T. Erickson
Seth D. Pollak
James Blumenthal
Elisa Bronfman
Jonathan Brush
Bruce K. Christensen
Raymond M. Costello
John F. Curry
Ron Drabman
Dennis Drotar
Sharon L. Foster
William M. Grove
Irvings Gottesman
Richard G. Heimberg
Ann Kring
Mary Jo Kupst
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Arthur M. Nezu
Lynn P. Rehm
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Catherine M. Stoney
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Diane J. Willis
Thomas A. Widiger
Margaret Bradley
Timothy A. Brown
Chris Dunkel-Schetter
Stefan G. Hofmann
Peter A. Keller
Christopher Peterson
Timothy W. Smith
Deborah Wiebe

THANK YOU CONVENTION PROGRAM REVIEWERS!

In a closely contested race, Division 12 elected the following individuals to positions as noted:

President-elect W. Edward Craighead, PhD (1999)
Secretary Elsie Go Lu, PhD (1999-2001)
Division Representative Lynn P. Rehm, PhD (1999-2001) to APA Council Norman Abeles, PhD (1999-2001)

The Division would like to extend a thank you to all participants in this year’s election, and congratulations to those who will represent Division 12 in the upcoming year(s).

Officers for 1999

Thomas H. Ollendick, PhD President
Donald K. Routh, PhD Past President
W. Edward Craighead, PhD President-elect
Elsie Go Lu, PhD Secretary
Michael A. Goldberg, PhD Treasurer

Council Members as listed above, and:

Larry E. Beutler, PhD
Jerome H. Resnick, PhD
Diane J. Willis, PhD
Place Div 12 Pre-convention Postdoctoral Institutes registration form here

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Place Women's Psychotherapy Questionnaire page 2 here

SHOOT HARDCOPY & STRIP IN
Minutes* of the Division 12 Board of Directors Meeting, May 30-31, 1998

The meeting was called to order by President Donald K. Routh at 8:58 AM, May 31, 1998, in Alexandria, Virginia. Minutes of the January 1998 meeting were approved with minor wording changes. Finance Committee Chair Dr. Charles D. Spielberger, due to the illness of the co-chair Dr. W. Edward Craighead addressed financial issues of the Division. He noted that the budget for 1999 was received at this point last year but that some of this appeared to be related to a computer problem at the APA Central Office, which has now been addressed. There was also concern that registration for the PDIs were behind this point last year. Lower attendance at the PDIs is typical of California APA meetings and has been compounded in recent years by changes in California law related to CE credit for psychologists. Since there will likely be an increase in the cost of the journal, the costs involved in establishing and maintaining a web page, and other publications such as the Clinical Psychology Brochure, he suggested that the October meeting include a close analysis of the budget for 1999. He recommended that continued use of the Division’s reserves was not the appropriate way to operate. Finance Committee member, Dr. Jerome Resnick, also addressed these points. To reduce costs and still be able to conduct the business of the Division, it was agreed that in 1999 Board meetings will continue to be a day and a half rather than two and a half and that only members of the Board and those committee chairs whose work is necessary for that meeting will attend the Spring and Fall meetings. All committee chairs will continue to attend the midwinter meeting.

Dr. Routh provided information about the current by-laws change ballot and noted that ballots would continue to be received for another two weeks. At this time, it appears that all changes will be approved.

Dr. Lynn Rehm, Past President, led a discussion about the archival description of clinical psychology, which will accompany the CRSPPPP approval material to the APA Council of Representatives in August. The general feeling was that although the Division was asked if any changes were needed, such changes should be minimal to ensure that the archival descriptions of the extant specialties can be entered at the same time. Drs. Rehm, Resnick, and William Haley, Section 2 representative, served as a Board subcommittee to develop recommendations, which were approved by the full Board at the end of the meeting. Dr. Rehm also reported on the meeting of the APA Board of Directors Task Force on the use of the modifier “clinical,” to which he was appointed as well as the Council of Specialties in Clinical Psychology. The Division approved President Routh convening a no-cost meeting of organizations in clinical psychology to form a Council of Clinical Psychology which will work on issues to be taken to this council as well as to the APA Committee on Accreditation.

Publications Chair, Dr. Lawrence Siegel, noted that the journal publisher has suggested an increase in member rates, which he will be discussing with them before the next Board meeting. He also reported that the editorial board has not passed fully to Dr. David Barlow. Given the backlog of accepted articles for the journal, it is possible that for the year 2000, the Division may need to move from four to six issues annually. The student brochure about clinical psychology is now ready and a sample was provided. A second brochure intended for offices and professionals will not be developed.

The Board approved the name of the five new Fellows and five Division 12 Fellow applicants who are already Fellows of APA through other divisions. Ms. Lynn Peterson, Administrative Officer, reported that all five new Fellows forwarded to APA by the Division have been approved by the APA Membership Committee and will be sent to the APA Board of Directors and Council of Representatives for final acceptance.

Dr. Phillip M. Kleespies, a Division member, presented a petition to create a new section of Clinical Emergencies and Crises. All requisite materials were ready and the Board approved this group as Section VII. Dr. Thomas Ollendick, President-elect, will consider implications for the program time in 1999 and present his ideas at the October Board meeting.

Dr. Resnick reported on his activities at liaison to the Academy of Clinical Psychology and why this relationship is so important to the future work of the Division. Dr. Carl Zimet, liaison from the Academy, also discussed their purpose and activities.

Dr. John Robinson, liaison to APAGS, noted how pleased this group has been with Division 12’s openness to them. They will continue to send a liaison to the Division and would like to continue this strong relationship.

Reports were made by representatives of each of the Sections highlighting their current and near-future activities. Several of the Sections have applied for project funds from APA through the interdivisional grant program. Dr. Janet Matthews, Secretary and member of the APA Board of Directors, noted that the APA Board at its meeting would choose grant recipients next week. The Board discussed the progress of Sections 1 and 5 seeking APA division status and the impact on Division 12. It was noted that Section 5 would probably not have the requisite signatures to make their initial application in 1998 and it was uncertain whether or not Section 1 might have them. Whether the Sections would cease to exist in Division 12 if these groups attain Division status was unclear at this time.

Revision of the criteria for the Division 12 awards was passed. It was also noted that some of the awards have names while others do not. Appropriate names for the other awards will be sought.

Division 12 has developed a system to monitor the activities of APA boards and committees. Reports from these monitors addressed current activities that Division 12 may wish to follow closely.

Dr. Raymond Fowler, APA CEO, visited the Board meeting and discussed several APA initiatives as well as answered questions about APA raised by Board members.

The next meeting of the Board will be October 10-11, 1998 in Atlanta, GA.

Respectfully submitted, Janet R. Matthews, Ph.D., ABPP, Secretary

Clinical Psychology Brochure

The popular brochure “What Is Clinical Psychology?” is available from the Division 12 Central Office. It contains general information about Clinical Psychology, and is suitable for both the general public and high school/college students. The cost is $10 per 50 brochures. Orders must be prepaid. For more information contact: Division 12 Central Office, P.O. Box 1082, Niwot, CO 80544-1082. (303) 652-3126. Fax (303) 652-2723, E-mail: lpete@indra.com

VOTE “YES” on Apportionment Ballot

Division 12 Needs Your Votes on Apportionment Ballot this fall. On last year’s ballot, the Division missed an additional seat by a small margin. Please help strengthen our voice on the APA Council of Representatives, and protect your status as a Clinical Psychologist when decisions are made affecting this Division. Your vote counts!
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