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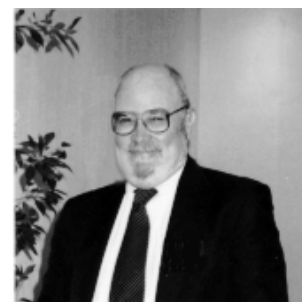
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Should Psychologists Be Allowed to Prescribe Medications?

For some time now, two of the most active discussions on the Internet have been the one on the listserv concerned with prescription privileges for psychologists (now called RxP) and that on the Society for a Science of Clinical Psychology (SSCP) net. The participants on the RxP net are mostly psychologists who are in practice. Their discussion has long since gone beyond the question of whether psychologists should be allowed to prescribe medications for their clients and moved into discussing political strategies in approaching the various state legislatures that have jurisdiction over this issue. The American Psychological Association (APA) has endorsed prescription privileges for psychologists. The participants on the SSCP net, in contrast to those on the RxP net, are typically clinical psychologists who teach in universities. They generally oppose prescription privileges for psychologists. Their views on this issue were supported by certain organizations such as the American Association of Applied and Preventive Psychology (AAAPP) and the Council of University Directors of Clinical Psychology (CUDCP). Until fairly recently, each of these two Internet discussion groups stayed in its own little world, with no hint that there might be any colleagues who disagreed with its polarized views on this topic. Then certain participants began calling attention to the divergent views on the two networks and forwarding various messages from one of them to the other. The resulting discussion often took a personal turn, with each group stereotyping members of the other in a negative way.

As an academic clinical psychologist, my reactions to the idea of prescription privileges may have been fairly typical when this topic first arose several years ago. I thought this was about the silliest idea I had ever encountered. At the time I was the editor of a journal in the area of clinical child psychology, and the section that sponsored the journal (the Section on Clinical Child Psychology, Section 1 of Division 12) surveyed its membership to get their reactions on this subject. To my considerable surprise, most of the members of the Section who were in practice



Donald K. Routh, PhD
Professor of Psychology
University of Miami

President's Column

"As an academic clinical psychologist, my reactions to the idea of prescription privileges may have been fairly typical when this topic arose...I thought this was the silliest idea I had ever encountered."

were favorable toward prescription privileges for psychologists, while the academics were against it. At that point, I dropped my personal opposition to prescription privileges for psychologists and adopted a position of neutrality on the issue. If the practitioners wanted to seek this change, it was OK with me. However, I did not feel I had a dog in this fight, so to speak, and had no interest in contributing money or time to the legislative battle that was in prospect. I still feel this way.

Since that time, the issue of prescription privileges for psychologists has come to be portrayed mostly as an issue in the ongoing battle between practice and science within psychology. I do not think this is actually correct. To me, it is strictly a guild issue, between practitioners of psychology and psychiatry. As one who is more involved in the scientific side of things, I am willing to let the practitioner communities battle it out. Other professional groups such as social work and mental health counseling will no doubt become interested in prescription privileges, too. If any of these professions can demonstrate their ability to prescribe safely and effectively, there could be some welcome cost savings involved.

Clinical psychologists who do research and teach in universities, especially those in the younger generation, should perhaps take a fresh look at their basic subject matter. In the study of psychopathology, it is increasingly difficult and probably not all that helpful to draw a bright line between its biological and psychological aspects. This is an age of remarkable advances in genetics, neuroscience, and pharmacology. These advances will require detailed analysis of behavioral and psychological phenomena as well as knowledge of the biological side. Those who wish to advance our knowledge of psychopathology, including its prevention and treatment, need to understand thoroughly how drugs affect human experience and behavior. There is not even a need for any new laws to be passed for such psychologists to do research in psychopharmacology. Psychologists who are interested in this field have found physicians to be quite prepared to collaborate in their research.

As a clinical child psychologist, I first learned about the psychological effects of the drug Ritalin several decades ago and read widely in the literature on such stimulant drugs. In my reading, I learned that psychologists such as Keith Conners were pioneers in stimulant drug research with children, beginning with the first controlled treatment studies in the 1950s. Eventually, I even felt competent to direct some Ph.D. dissertations in the area of psychopharmacology. My student Victoria Shea at the University of North Carolina, Chapel Hill, did an excellent study repli-

cating the then controversial findings of others regarding state-dependent learning under stimulant medication in children. Another Ph.D. student, Kathleen Weber, at the University of Iowa, did a fine study (later published in Psychopharmacology) on rate-dependent learning in hyperactive boys. Under some conditions, she found that boys with lower baseline response rates increased their response rates in dose-related fashion, while those with higher baserates decreased or did not change their rates under medication. Helping Weber with her research opened a whole new door for me, revealing the huge gulf between the research methods used in animal and human psychopharmacology. Few persons are conversant with both literatures. Psychopharmacologists who work with animals typically use operant techniques or others derived from experimental psychology and may have little clinical experience. Those who work with humans are generally physicians using clinical ratings, and they are generally inexperienced in the methods used in animal drug research. Clinical psychologists who go into this kind of research may thus be in a unique position to carry out an integration of these two approaches.

“In conclusion, my suggested resolution to the recent conflicts within clinical psychology over prescription privileges is that each group stick to what it knows and does best.”

In conclusion, my suggested resolution to the recent conflicts within clinical psychology over prescription privileges is that each group stick to what it knows and does best. Those who make their living through the practice of psychology may be in the best position to know how they would like to modify their scope of practice. Of course they must provide evidence to legislators that they are effective (and cost-effective) in this new role. Those who are more concerned with research in clinical psychology should open their eyes to the widening interface between biology and psychology in the study of psychopathology. The result could be significant advances in such areas as behavior genetics, neuroscience, and dare I say it, psychopharmacology. Psychotherapy, applied behavior analysis, behavior therapy, and cognitive behavior therapy would certainly not go away but would have to justify their role as interventions through research, as they do now. ■

The Coping With Depression Course: A Behavioral Treatment for Depression

David O. Antonuccio
University of Nevada School of Medicine and Reno V.A. Medical Center

The following article is part of the continuing series on Empirically Supported Treatments. Treatments selected to be reviewed here are based upon the work of the Division 12 Task Force on Psychological Interventions. Correspondence/suggestions concerning the series can be addressed to the series Editor: William C. Sanderson, PhD, Rutgers University, Department of Clinical Psychology, Piscataway NJ 08854.

I. Description of Treatment

A classic behavioral model of unipolar depression (Lewinsohn, Youngren, & Grosscup, 1979) postulates that depression can result from a stressor which disrupts normal behavior patterns causing a low rate of response contingent positive reinforcement. The rate of reinforcement is functionally related to the availability of reinforcing events, personal skills to act on the environment, or the impact of certain types of events. If an individual cannot reverse the negative balance of reinforcement, a heightened state of self-awareness will follow that can lead to self-criticism and behavioral withdrawal (Lewinsohn, Hoberman, Teri, & Hautzinger, 1985). This model also suggests that there may be a negative feedback loop of social reinforcement for depressive behaviors when family members and social networks are mobilized to provide support for the depressed individual. The resulting behavioral psychotherapy involves helping patients increase their frequency and quality of pleasant activities. It has been found that depressed patients have low rates of pleasant activities and obtained pleasure, their mood covaries with rates of pleasant and aversive activities, their mood improves with increases in pleasant activities, and they lack social skills, at least during the depressed phase, which contribute to the depression (Lewinsohn, Sullivan, & Grosscup, 1980).

The Coping With Depression (CWD) Course was derived from this theoretical perspective. The course was designed as a psychoeducational group or small seminar, teaching people techniques and strategies to cope with the problems that are assumed to be related to their depression. These strategies include improving social skills, addressing depressogenic thinking, increasing pleasant activities, and relaxation training.

The CWD course for adults consists of 12 two-hour sessions conducted over 8 weeks. Sessions are held twice weekly for the first four weeks. Groups typically consist of six to ten adults, with a single group leader. One- and six-month follow-up sessions ("class reunions") are held to encourage maintenance of treatment gains and to collect information on improvement or relapse. Booster sessions can be built in as needed to prevent relapse. All sessions are highly structured, and make use of a text, *Control Your Depression* (Lewinsohn, Muñoz, Youngren, & Zeiss, 1986) and a *Participant Workbook* (Brown & Lewinsohn, 1984). In addition, an instructor's manual (Lewinsohn, Antonuccio, Steinmetz-Breckenridge, & Teri, 1984) provides scripts, exercises and guidelines.

The CWD course has been adapted to adolescents (CWD-A; Clarke, Lewinsohn, & Hops, 1990). In addition to the skill areas included in the adult CWD course, the CWD-A was expanded to incorporate the teaching of basic communication, negotiation, and conflict-resolution skills. A parallel course for the parents of depressed adolescents (Lewinsohn, Rhode, Hops, & Clarke, 1991) has also been developed.

The CWD Course has also been modified for use with the elderly (Breckenridge, Zeiss, Breckenridge, & Thompson, 1985; Gallagher & Thompson, 1981), for frail or demented elderly persons and their caregivers (Lovett & Gallagher, 1988; Teri & Gallagher-Thompson, 1991), for prevention of depression in high risk low income, minority medical outpatients (Muñoz, Ying, Armas, Chan, and Gurza, 1987), for prevention with American Indians, age 45 and older (Manson, 1988), for prevention of more serious depression in mildly depressed adolescents (Clarke et al., 1990), and for prevention of depression in smokers who are trying to quit cigarettes (Hall, Muñoz, & Reus, 1994).

II. Summary of Studies Supporting Treatment Efficacy

The acute and long-term efficacy of the CWD course has been demonstrated in several outcome studies with adults (Brown & Lewinsohn; 1984; Steinmetz, Lewinsohn, & Antonuccio; 1983; Hoberman, Lewinsohn, & Tilson, 1988; Teri & Lewinsohn, 1986), adolescents (Lewinsohn, Clarke, Hops, and Andrews, 1990), elderly depressed patients (Teri, Logsdon, & McCurry, 1997; Thompson, Gallagher, Nies, & Epstein, 1983) and in prevention efforts (Clarke et al., 1990; Muñoz et al., 1987; Muñoz & Ying, 1993). The CWD course has achieved comparable acute outcome and better long-term outcome than antidepressant medication (de Jong-Meyer & Hautzinger, 1996). Group format, individual treatment, and minimal phone contact have all fared equally well, providing therapists many convenient and cost-effective options that can be tailored to the needs of the patient.

III. Clinical References

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IV. Resources for Training

Training in the various versions of the Coping With Depression Course is offered by Dr. Lewinsohn and his current staff at the Oregon Research Institute, 1715 Franklin Blvd., Eugene OR 97403-1983 (phone: 503-484-2123). Training opportunities are also available from many of Dr. Lewinsohn's former students and colleagues who are scattered across the country and the world. They include David Antonuccio, Julia Breckenridge, Rick Brown, Greg Clarke, Martin Hautzinger, Harry Hoberman, Ricardo Muñoz, Paul Rhode, Linda Teri, Maryanne Youngren, and Toni Zeiss, among others. ■

“The acute and long-term efficacy of the CWD course has been demonstrated in several outcome studies with adults, adolescents, elderly depressed patients and in prevention efforts.”

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Violence and Abuse Publications

Two recent APA Public Interest Directorate publications dealing with violence and abuse are now available for purchase from the Order Department. ***Love Doesn't Have to Hurt Teens*** and ***Protecting Our Children from Abuse and Neglect*** are both being sold in multiples of 25. The cost for each is \$10 for 25 copies.

Love Doesn't Have to Hurt Teens is a new brochure targeted to teenagers. It identifies the types of abuse many teenagers encounter in their love relationships and provides resources for victims, aggressors and friends.

Protecting Our Children from Abuse and Neglect is designed for the general public. It discusses the different types of abuse, warning signs, why adults harm children, and what can be done to prevent abuse and neglect.

To order, please call 1-800-374-2721, ext. 5510. Forms of payment include credit card (Visa, MasterCard or American Express), check or money order (payable to American Psychological Association), and send to American Psychological Association, Order Department, 750 First Street, NE, Washington, DC 20002-4242. To request one free copy of the brochures, please contact the Public Interest Directorate at (202) 336-6046.

Interested in Applying for Initial APA Fellow Status?

Because of changes made by the APA Membership Committee, deadlines for initial applicants are now earlier than in the past. The deadline for initial Fellow applications for 1999 will be December 1, 1998. For persons who are already APA Fellows through other Divisions, the deadlines will continue to be February 15, 1999.

Applications and information can be obtained from the Division 12 Central Office.

AWARDS

Distinguished Contributions Awards for 1998

Lynn P. Rehm, Awards Committee Chair for 1998, is pleased to announce the Division 12 recipients of the 1998 Distinguished Contributions Awards.

The 1998 Award for Distinguished Scientific Contributions to Clinical Psychology

Marvin R. Goldfried, PhD

The 1998 Award for Distinguished Professional Contributions to Clinical Psychology

Carolyn S. Schroeder, PhD

The 1998 David Shakow Early Career Award for outstanding early career contributions to the science and practice of Clinical Psychology

Scott O. Lilienfeld, PhD

The 1998 Theodore H. Blau Early Career Award for outstanding early career contributions to the profession of Clinical Psychology

Elizabeth Todd Bazemore, PhD

The Division 12 Award ceremony will be held at the APA Convention this summer. It is scheduled for Saturday, August, 15th, 1998 from 4:00-6:00 p.m. at the *San Francisco Marriott, Golden Gate Salon B2*. A reception will follow from 6:00 to 8:00 p.m. in *Golden Gate Salon A1/A2*.

1998 Fowler Award to John D. Robinson

The 1998 Raymond D. Fowler Award is presented to Dr. John D. Robinson for his untiring support of students.

The Fowler Award was established by APAGS in 1989 to honor Dr. Raymond D. Fowler (Past President and current APA Chief Executive Officer and Executive Vice President) for his strong support of the then-fledgling APAGS group. Dr. Fowler was instrumental in getting APAGS established as an APA governance committee and central office program. The award named for him is presented to an outstanding psychologist who has made an outstanding contribution to the professional development of students. Criteria for selection include: encouraging and facilitating academic and/or scientific excellence; encouraging broader socialization of students and helping students to shape their own professional identity. The award is presented every year in August during the annual APA Convention.

Dr. Robinson will be addressing the APAGS Open Meeting at the annual APA convention in San Francisco on Saturday, August 15 at 4:00 pm in the San Francisco Marriott, Golden Gate Salon B3.

Division 12 1999 Awards Call for Nominations

Award for Distinguished Scientific Contributions to Clinical Psychology

Award for Distinguished Professional Contributions to Clinical Psychology

David Shakow Award for Early Career Contributions

The recipient will be a psychologist who has received the doctoral degree in 1990 or later and who has made noteworthy contributions both to the science and to the practice of Clinical Psychology. Letters of nomination should include the nominee's vita and a summary of his/her contributions.

Theodore Blau Early Career Award

This award is being funded by PAR (Psychological Assessment Resources), and began in 1998. The award will be given to a Clinical Psychologist who has made an outstanding contribution to the profession of Clinical Psychology during his or her first 10 years of the person receiving his or her doctorate. Letters of nomination should include the nominee's vita and a summary of his/her contributions. Send nominations to:

For all award nominations, send nominee's name, recent vita, and a concise (1-2 page) typewritten summary of his/her achievements and contributions to:

Donald K. Routh, PhD, Chair
1999 Awards Committee
c/o Division 12 Central Office
P.O. Box 1082
Niwot, CO 80544-1082

Deadline: October 30, 1998

The awards will be presented at the 1999 APA Convention in Boston.

DIVISION OF CLINICAL PSYCHOLOGY AMERICAN PSYCHOLOGICAL ASSOCIATION

DISTINGUISHED AWARDS for the contributions to the SCIENCE AND PROFESSION OF CLINICAL PSYCHOLOGY

YEAR	SCIENCE	PROFESSIONAL
1958	Frederic L. Wells	John G. Darley
1959	Starke R. Hathaway	David Shakow
1960	David Rappaport	David Wechsler
1961	Samuel J. Beck	Henry A. Murray
1962	Stanley D. Porteus	Carl R. Rogers
1963	Jean Walker McFarlane	Edgar A. Doll
1964	Norman A. Cameron	Robert White
1965	George A. Kelly	Bruno Klopfer
1966	Joseph Zubin	Nicholas Hobbs
1967	Paul E. Meehl	William A. Hunt
1968	Julian B. Rotter	Jerry W. Carter
1969	Noble H. Kelly	
1970	John E. Bell	Nevitt Sanford
1971	Silvan S. Tomkins	Rollo R. May
1972	Anne Roe	E. Lowell Kelly
1973	J. McVicker Hunt	Florence C. Halpern
1974	Robert Holt	Evelyn Hooker
1975	O. Hobart Mowrer	Gardner Lindsey
1976	Sol L. Garfield	Eliot H. Rodnick
1977	Norman Farberow	Edwin S. Shneidman
1978	Sheldon Korchin	Bernard Kalinkowitz
	Benjamin Wolman	Erich Fromm
1979	Bruno Bettelheim	Erik Erikson
1980	Molly Harrower	Karen Machover
1981	Hans Strupp	Carl N. Zimet
1982	Janet T. Spence	Alan O. Ross
1983	Joseph D. Matarazzo	Jack G. Wiggins
1984	Mary D.S. Ainsworth	Louis D. Cohen
1985	Harold L. Raush	Saul Rosenzweig
1986	Lester Luborsky	Jeanne Phillips
1987	Oscar A. Parsons	Robert A. Harper
	Morris Parloff	Robert D. Weitz
1988	Norman Garnezy	Ronald E. Fox
1989	Charles D. Spielberger	Patrick H. DeLeon
1990	Herman Feifel	Rogers H. Wright
1991	No Awards Granted	No Awards Granted
1992	Alan E. Kazdin	Donald K. Routh
1993	K. Daniel O'Leary	Robert J. Resnick
1994	G. Terence Wilson	Kenneth S. Pope
1995	Herbert C. Quay	Allan G. Barclay
1996	Edna B. Foa	Diane J. Willis
1997	Lizette Peterson	Arnold Lazarus
1998	Marvin R. Goldfried	Carolyn S. Schroeder

SPECIAL AWARDS

DAVID SHAKOW EARLY CAREER AWARD

1994	Susan Nolen-Hoeksema
1995	Judy Garber
1996	Thomas N. Bradbury
1997	Thomas Joiner
1998	Scott O. Lilienfeld

THEODORE BLAU AWARD

1998	Elizabeth Todd Bazemore
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OTHER AWARDS

1983	Stanley F. Schneider	Unique Leadership in Furthering the Training of Clinical Psychologists
1988	Frank J. Sullivan	Outstanding Public Service to Clinical Psychology
1994	Jonathan Kellerman	APA Division 12 Media Award
1996	Hans J. Eysneck	Special Centennial Award (for outstanding contributions to field)
1996	Paul E. Meehl	Special Centennial Award (for outstanding contributions to field)

The Division of Clinical Psychology 1998 Program

106th Annual APA Convention, August 14-18, 1998, San Francisco, CA

Division Presidential Address

Saturday 8/15 3:00-3:50 Marriott Golden Gate Salon B2

The Science of Clinical Psychology

Donald K. Routh, PhD, University of Miami

Saturday 8/15 4:00-5:50 Marriott Golden Gate Salon B2

Division 12 Awards Ceremony

Saturday, 6:00-7:50 Marriott Golden Gate Salon A1/A2

Division 12 and Sections I - VI Awards Reception and Social Hour

Section Presidential Addresses

Saturday 8/15 8:00-8:50 Moscone South Room 236

Section I

Who Speaks for Children?

Marilyn Erickson, PhD, Virginia Commonwealth University

Sunday 8/16 2:00-2:50 Moscone South Room 252/254/256

Section II

The Final Frontier: Perspectives on the Oldest Old

Steven H. Zarit, PhD, Pennsylvania State University

Monday 8/17 10:00-11:50 Marriott Nob Hill Room C/D

Section III

Implications of Cognitive Deficits for Rehabilitation of Schizophrenia

Alan Bellack, PhD, University of Maryland

Friday 8/14 2:00-2:50 Marriott Yerba Buena Salon 1/2

Section IV

Surviving Trauma

Lenore Walker, PhD, Walker & Associates, Denver, CO

Friday 8/14 10:00-10:50 Marriott Yerba Buena Salon 5/6

Section V

Home Visiting As A Prevention Strategy for Children at Risk

Maureen Black, PhD, University of Maryland

Friday 8/14 11:00-11:50 Marriott Golden Gate Salon A2

Section VI

Treating Ethnic Minority Clients: Are We Prepared?

A. Toy Caldwell-Colbert, PhD, University of Illinois-Urbana

Invited Addresses

Sunday 8/16 4:00-4:50 Moscone South Room 302

Cross-Cultural Assessment of Emotional States and Personality Traits Around the World

Chair: Donald K. Routh, PhD, University of Miami

Participant: Charles Spielberger, PhD, University of South Florida

Saturday 8/15 11:00-11:50 Marriott Golden Gate Salon A1

Clinical Psychology in Contemporary Spain

Chair: Donald K. Routh, PhD, University of Miami

Participants: Victoria del Barrio, PhD, Universidad Nacional de Educacion a Distancia, Madrid, Spain

Helio Carpintero, PhD, Universidad Complutense, Madrid, Spain

Invited Symposium**Sunday 8/16 12:00-1:50 Moscone South Room 306***Recent Advances in Clinical Research: Psychopathology and Treatment Among Asian/Pacific Islander Americans*

Chair: Karen S. Kurasaki, PhD, University of California, Davis

Participants:Chi-Ah Chun, MA, University of California, Los Angeles, *Prevalence Rates of Major Depression and Dysthymia Among Chinese Americans*Susana M. Lowe, MA, Counseling and Psychological Services, Berkeley, CA, *A Cross-Racial Comparison of Service Use Patterns in Los Angeles County*Anna Lau, MA, University of California, Los Angeles, *Predictors of Treatment Outcome in an Ethnic Specific Service Agency*Jennifer Abe-Kim, PhD, Loyola Marymount University, *Conceptualizing Cultural Competence in Systems of Care***Discussant:** Nolan Zane, PhD**Symposia****Friday 8/14 9:00-9:50 Moscone South Room 310***Childhood Fearfulness: Exacerbating and Moderating Variables***Chairs:** Margret Appel, PhD, Ohio University

Christine Gidycz, PhD, Ohio University

Participants:Gail M. Valdez Mangan, PhD, Western Psychiatric Institute and Clinic, *Children's Fears: Age, Sex, Children's Coping Behaviors, and Parental Fearfulness*Jennifer M. Kuss, MA, Ohio University, *The Role of Positive Illusions in Children's Fearfulness*Melanie A. Michaud, BS, Ohio University, *Children's Medical Fears: Relationships to Age, Sex, and Illness Experience***Friday 8/14 9:00-9:50 Moscone South Room 305***Room at the Top? Psychologists in Business Settings***Chair:** Louis A. Perrott, PhD, Peak Performance Consultation**Participants:**Laurence R. Barnhill, Alliance Behavioral Healthcare, *Roles Consultants Can Take*Timothy P. Murphy, PhD, Murphy and Hill, *What Business Needs, Facing Competition, and the Future of Consulting***Friday 8/14 9:00-10:50 Marriott Golden Gate Salon A2***Empirically Supported Family Therapies for Adolescent Disorders: Outcomes and Challenges***Chair:** Aaron T. Hogue, PhD, Temple University**Participants:**Charles M. Borduin, PhD, University of Missouri-Columbia, *Multisystemic Therapy with Serious Juvenile Offenders: Progress for 15 Years*Howard A. Liddle, PhD, University of Miami, *Multidimensional Family Therapy for Adolescent Drug Abuse: Knowns and Unknowns*Daniel Santisteban, PhD, University of Miami, *Structural Ecosystems Therapy for Adolescents with Disruptive Behavior Disorders*Holly Waldron, PhD, University of New Mexico, *Functional Family Therapy for Adolescent Substance Abuse: Preliminary Findings***Discussant:** James F. Alexander, PhD, University of Utah**Friday 8/14 10:00-10:50 Moscone South Room 310***Clinicians to Preventionists: Ethnic Minority Issues in Research***Chair:** Michelle Cooley-Quille, PhD, Johns Hopkins University**Participants:**Ricardo Munoz, PhD, University of California, Berkeley, *Prevention of Depression*Laura P. Kohn, PhD, Georgetown University, *Preventive Interventions with low-SES Ethnic Minority Children of Depressed Mothers*Yu-Wen Ying, PhD, University of California-Berkeley, *Intergenerational/Intercultural Relations in Immigrant and Refugee Families*Yolanda Van Horn, PhD, Johns Hopkins University, *Academic Self-Efficacy and Internalizing Distress Among Adolescents*Michelle Cooley-Quille, PhD, Johns Hopkins University, *Community Violence and Youth's Anxiety Disorders*

Friday 8/14 11:00-11:50 Marriott Golden Gate Salon C2*Process Research of Empirically Supported Family Therapies for Adolescent Disorders***Chair:** Howard Liddle, PhD, University of Miami**Participants:**Gary M. Diamond, PhD, University of Pennsylvania, *Alliance Building Techniques with Adolescents in Family Therapy*Michael S. Robbins, PhD, University of Miami, *Examining Treatment Processes in Clinical Trial Studies*Sonja Schoenwald, PhD, Medical University of South Carolina, *Getting Outcomes with MST: Adherence, Quality Control, Implications for Dissemination***Discussant:** Stephen R. Shirk, PhD, University of Denver**Friday 8/14 12:00-1:50 Marriott Golden Gate Salon A2***Detecting Depressive Thinking in Depression-Vulnerable Individuals***Chair:** Susanne Hedlund, PhD, Klinik Roseneck (Center for Behavioral Medicine)**Participants:**Richard Wenzlaff, PhD, University of Texas, San Antonio, *Unmasking a Cognitive Vulnerability to Depression : Lapses in Mental Control*Rick Ingram, PhD, San Diego State University, *Cognitive Reactivity in High Risk Children*Stephanie S. Rude, PhD, University of Texas at Austin, *Detecting Depressive Schemata in Recovered-Depressives Using Information Processing Measures*Ari Soloman, PhD, Stanford University, *The Issue of Multiple Prior episodes in Cognitive Vulnerability to Future Depression***Friday 8/14 1:00-2:50 Marriott Nob Hill Room C/D***Attachment and Behavior Disorders in Childhood***Chairs:** Marilyn Erickson, PhD, Virginia Commonwealth University

Leslie Atkinson, PhD, Clarke Institute of Psychiatry

Participants:Leslie Atkinson, PhD, Clarke Institute of Psychiatry, *Attachment and Behavior Disorders in Childhood: A Meta-analysis*Karlen Lyons-Ruth, PhD, Harvard Medical School, *Childhood Externalizing Behavior: The Relational Diathesis of Infancy*Alicia Lieberman, PhD, University of California, San Francisco, *Disorders of Attachment and the Internalization of Violent Relationship Patterns in Preschoolers*Judith Solomon, PhD, Judith Wallerstein Center for Family in Transition, Corte Madera, CA, *Security, Defense, and Dysregulation: Contributions of Attachment Theory to Understanding Psychopathology***Discussant:** Marilyn Erickson, PhD, Virginia Commonwealth University**Friday 8/14 2:00-2:50 Moscone South Room 308***Earning Your Managed Care Wings: Demonstrating Effectiveness in Pediatric Settings***Chair:** Wayne V. Adams, PhD, duPont Hospital for Children**Participants:**Paul M. Robins, PhD, duPont Hospital for Children, *Recurrent Abdominal Pain in Children: A Collaborative Clinical Approach*Jennifer Shroff Pendley, PhD, duPont Hospital for Children, *Including the Psychological Dimension with the Medical Treatment of Diabetes*Susan Epps, PhD, duPont Hospital for Children, *Developmental Family Care and the Treatment of Medically Fragile Infants***Discussant:** Carolyn Schroeder, PhD, Chapel Hill Pediatric Psychology**Friday 8/14 2:00-3:50 Moscone South Room 306***Millon's Evolving Personality Theory and Measures***Chair:** Stephen Strack, PhD, VA Outpatient Clinic**Participants:**James P. Choca, PhD, Lakeside VA Medical Center, *The Evolution of Millon's Personality Styles*Thomas A. Widiger, PhD, University of Kentucky, *Millon's Evolving Personality Theory and Measures: The Dimensional Polarities*Roger Davis, PhD, Institute for Advanced Studies in Personology and Psychopathology, *The Evolutionary Roots of Millon's Personality Theory*Kevin L. Moreland, PhD, Eastern Virginia Medical School, *The Evolution of the Millon Clinical Multiaxial Inventory*Darwin Dorr, PhD, Wichita State University, *Approaching Psychotherapy of the Personality Disorders From the Millon Perspective***Discussant:** Theodore Millon, PhD, University of Miami

Friday 8/14 3:00-4:50 Moscone South Room 228/230*Empirical Evidence on Children's Psychological Needs Following Disasters***Chair:** Eric M. Vernberg, PhD, University of Kansas**Participants:**Orlee Udwin, PhD, Lambeth Healthcare Trust, London, England, *Tracking the Jupiter Disaster: Implications for Intervention Following Transportation Disasters*Gerard A. Jacobs, PhD, Disaster Mental Health Institute, SD, *Children's Mental Health Needs Following Floods*Russell Jones, PhD, Virginia Polytechnic Institute, *Children's Responses to Residential Fires: Preliminary Findings*Christopher Lonigan, PhD, Florida State University, *Looking at the "I" of the Storm: Children and Hurricanes***Discussant:** Julian D. Ford, PhD, Dept. of Veterans Affairs National Center for PTSD**Saturday 9:00-10:50 Moscone South Room 202/204/206***Prevention of Internalizing Disorders and Their Sequelae***Chairs:** Anne Marie Albano, PhD, University of Louisville

Kathleen Merikangas, PhD, Yale University

Participants:Kathleen Merikangas, PhD, Yale University, *Prevalence and Risk of Anxiety, Depression, and Substance Abuse Disorders in Youth*Lisa Dierker, PhD, Wesleyan University, *Identification of At-Risk Youth in Three Performance Sites*Richard Heimberg, PhD, Temple University, *Methodological Issues and Results of a Prevention Trial*Anne Marie Albano, PhD, University of Louisville, *Emotion Management Training: A School-Based Prevention Program for Adolescents at Risk***Discussant:** Peter Lewinsohn, PhD, Oregon Research Institute**Saturday 8/15 9:00-10:50 Moscone South Room 305***Research on Attorneys Who Litigate Therapist Sexual Misconduct***Chair:** Annette M. Brodsky, PhD, Harbor-UCLA Medical Center**Participants:**Gordon Zilberman, PhD, Federal Men's Detention Center, *Variables Affecting Attorneys Attitudes Toward Therapist Sexual Misconduct*Marcia Sheridan, MA, University of California, Irvine, *Men Versus Women as Attorneys in Therapist Misconduct Cases*Tammy Herriot Beeman, Rosemead School of Psychology, *How Experience with Misconduct Cases Informs Attorneys*Darlene Skorka, PhD, *Issues of Representation of Patients Versus Therapists***Discussants:** David Casey, JD

Pamela Thatcher, JD, Law Offices of Pamela Thatcher

Saturday 12:00-1:50 Moscone South Room 306*Immigration, Families, and Substance Abuse: Treatment of Adolescent Behavior Problems***Chairs:** Luis A. Vargas, PhD, University of New Mexico

Joan D. Koss-Chioino, Arizona State University

Participants:Luis A. Vargas, PhD University of New Mexico, *Effect of Parental Immigrant Status on Latino Adolescent Behavior Problems*Jose Pena, M.D, Tulane University Medical Center, *Exploring Substance Abuse Typologies in a Mexican-American Adolescent Population*Jose M. Canive, MD, VA Albuquerque, NM, *Patterns of Family Processes in Immigrant vs. Non-Immigrant Latino Families*Luis A. Vargas, PhD, University of New Mexico, *Treatment Fidelity, Helping Alliance, and Outcome in Therapy with Latinos***Discussant:** Elizabeth Rahdert, PhD, National Institute of Drug Abuse**Saturday 8/15 1:00-1:50 Moscone South Room 252/254/256***Training in Professional Geropsychology***Chairs:** Victor A. Molinari, PhD, Houston VA Medical Center Gregory Hinrichsen, PhD, Hillside Hospital, Glen Oaks, NY**Participants:**Michael Duffy, PhD, Texas A&M University, *Graduate Training in Geropsychology*Gregory Hinrichsen, PhD, Hillside Hospital, Glen Oaks, NY, *Internship Training in Geropsychology*Michele Karel, PhD, VAMC Brockton/West Roxbury, *Post-Doctoral Training in Geropsychology*Dolores Gallagher-Thompson, PhD, VAMC Palo Alto, *Continuing Education in Geropsychology***Discussant:** George Niederehe, PhD, National Institute of Mental Health

Sunday 8/16 10:00 to 11:50 Marriott Yerba Buena Salon 8*Re-Envisioning Internship Training in Clinical and Counseling Psychology***Chair:** Keith Humphreys, PhD, VA Health Care System**Participants:**Terence Patterson, Ed.D., University of San Francisco, *Why the Internship Should be Post-Doctoral*Antonette Zeiss, PhD, VA Health Care System, *Internship Training: What's Ahead in the VA?*Jean Spruill, PhD University of Alabama, *How Internships Can Prepare Psychologists for Managed Care Settings***Discussant:** Paul Nelson, American Psychological Association**Monday 8/17 8:00- 8:50 Moscone South Room 274/276***Battered Women and HIV/AIDS***Chair:** M. Ross Seligson, PhD, Domestic Violence Institute**Participants:**M. Ross Seligson, PhD, Domestic Violence Institute, *Assessment and Treatment of the Battered Woman with HIV/AIDS*Julie Axelrod, Psy.D., UCLA, *Understanding the Relationships of HIV-infected Battered Women***Discussant:** Rebecca Bernas, Psy.D., Domestic Violence Institute**Monday 8/17 9:00-9:50 Moscone South Room 303***Integrating Accountability Procedures into Practicum Training for Organized Healthcare***Chair:** Brian L. Lewis, Ph.D, Antioch New England Graduate School**Participants:**Roger L. Peterson, PhD, Antioch New England Graduate School, *Learning the Politics of Evaluation*Gene G. Pekarik, PhD, Antioch New England Graduate School, *Integration of Clinical, Research and Administration Training*Robert L. Hatcher, PhD, University of Michigan, *Assessment of Alliance in Therapy for Treatment Evaluation and Planning***Monday 8/17 10:00-11:50 Moscone South Room 305***Prevention of Childhood Injuries: Perspectives on Public Health and Psychology from the CDC***Chair:** Rodney Hammond, PhD, National Center for Injury Prevention and Control**Participants:**Rodney Hammond, PhD, National Center for Injury Prevention and Control, *Introduction and Overview of the National Center for Injury Prevention and Control at the CDC*David Sleet, PhD, National Center for Injury Prevention and Control, *Unintentional Injuries*Pam McMahon, PhD, National Center for Injury Prevention and Control, *Child Sexual Abuse and Dating Violence*Lloyd Potter, PhD, National Center for Injury Prevention and Control, *Youth Violence and Suicide***Monday 8/17 10:00-11:50 Moscone South Room 304***Self Criticism and Dependency in Mood Disorders: Conceptual and Clinical Refinements***Chair:** Neil A. Rector, PhD, University of Toronto**Participants:**Beatriz Priel, PhD, Ben-Gurion University, Israel, *Personality, Social Context, and Distress: Comparing Moderating and Mediating Variables*Darcy A. Santor, Dalhousie University, Nova Scotia, *Correlates of Dependency and Self-Criticism in Adolescents with Mood Disorders*Michael Bagby, PhD, University of Toronto, *Stability and Validity of Sociotropy and Autonomy in a Clinical Sample*Myriam Mongrain, PhD, York University, Canada, *Verbal Communication in the Romantic Relationships of Dependents and Self-Critics*Neil A. Rector, PhD, University of Toronto, *Self-Criticism and Dependency in Patients Treatment with CBT or Pharmacotherapy***Discussant:** Sidney J. Blatt, PhD, Yale University**Monday 8/17 2:00-2:50 Moscone South Room 274/276***Prevention in Practice: From Theory to Mobilized Community Efforts***Chair:** A. Toy Caldwell-Colbert, PhD, University of Illinois-Urbana**Participants:**Michi Fu, MA, CSPP-LA, *School-Based Prevention Program-Southern California: A Researcher's Perspective*Derrick M. Gordon, MA, Yale School of Medicine, *Using Research to Inform the Process of Urban Prevention Planning*Luis F. Guervara, MA, CSPP-LA, *Prevention Work with Ethnic Minority Populations in Los Angeles*Danelle Reed-Inderbitzen, MA, University of South Dakota, *Bringing Indigenous Models of Training into Prevention Efforts Today***Discussant:** Elizabeth T. Bazemore, PhD, University of South Dakota

Monday 8/17 2:00-3:50 Moscone South Room 303*Non-Traditional Outcomes: Psychologists Who Chose to Leave Clinical Practice***Chair:** Douglas S. Faust, PhD, Children's Hospital, New Orleans, LA**Participants:**

Lisa Horowitz, PhD, Harvard Medical School, *Two Roads Diverged in a Wood; I Took the One Less Traveled* By
 Dennis Russo, PhD, The May Institute, *On Leaving the Therapy Room: Psychologist as Health System Architect*
 Mary Lee Shelton, PhD, SmithKline Beecham, *From Wechsler to Paxil: Psychologist as Pharmacological Consultant*
 April Vogel, PhD, Quality Educational Services, *Keeping All the Balls in the Air: A Non-Traditional Solution for a Mother/Psychologist*
 Steve Swavely, PhD, The Entrepreneur's Source, *Thinking Outside the Box: Expand Your Mind to Expand Your Opportunities*

Discussant: Peter Sheras, PhD, University of Virginia**Monday 8/17 2:00-3:50 Moscone South Room 304***Empirically Validating Assessment and Service Delivery for ADHD in College Students***Chair:** Elizabeth Schaugency, PhD, Grand Valley State University**Participants:**

Lisa Weyandt, PhD, Central Washington University, *ADHD Symptoms in College Students: A Two-Factor Model*
 Elizabeth Schaugency, PhD, Grand Valley State University, *Evaluating Students with ADHD: Report on their ADHD Symptomology*
 Kevin Murphy, PhD, University of Massachusetts Medical Center, *College Students with ADHD: Perceived Need for Extra Testing Time*

Elizabeth Schaugency, PhD, *Linking University and Clinic to Evaluate Treatment for ADHD***Discussant:** George J. DuPaul, PhD, Lehigh University**Monday 8/17 3:00-3:50 Moscone South Room 252/254/256***Perspectives on Causal Talk in Psychotherapy and Psychopathology***Chair:** Michael E. Addis, PhD, Clark University**Participants:**David M. Fresco, PhD, Temple University, *Explanatory Style: Informing Psychotherapy and Psychopathology Research with Causal Talk*Steven C. Hayes, PhD, University of Nevada, *A Functional Contextualist Perspective on Causal Talk*Sandra Fulton, MA, *Assessing Causal Talk about Depression and its Treatment: Development of an Interview***Monday 8/17 4:00-5:50 Moscone South Room 303***Major Depression Among College Students: The Real Thing***Chair:** W. Edward Craighead, PhD, University of Colorado, Boulder**Participants:**

Lauren B. Alloy, PhD, Temple University, *Prospective Incidence of Psychopathology and Implications for Prevention*
 Robert J. DeRubeis, PhD, University of Pennsylvania, *A Cognitive Behavioral Training Seminar in the Prevention of Depression and Anxiety in College Students*

W. Edward Craighead, PhD, University of Colorado, Boulder, *The Prevention of Relapse of Major Depressive Disorder Among Previously Depressed College Students***Discussant:** Rick E. Ingram, PhD, San Diego State University**Monday 8/17 4:00-5:50 Moscone South Room 252/254/256***Prevention of Sexual Assault: Current Status and Future Directions***Chair:** Brian P. Marx, PhD, Oklahoma State University**Participants:**Karen S. Calhoun, PhD, University of Georgia, *Prevention Implications of Research on Sexually Aggressive Men*Gordon C. Nagayama, Kent State University, *Sexual Aggression Among Asian and European Americans: Determinants and Prevention*Elizabeth Yeater, MA, University of Nevada, Reno, Empirical, *Philosophical and Pragmatic Issues in Preventing Sexual Victimization*Robert J. Camargo, PhD, Southdown Institute, Ontario, *Sexual Molestation of Youth by Clergy: Implications for Prevention***Discussant:** William T. O'Donohue, University of Nevada

Tuesday 8/18 9:00-10:50 Moscone South Room 305*Opportunities and Pitfalls in Older Adult Prevention Research***Chair:** Jane L. Pearson, PhD, National Institute for Mental Health

Mary Blehar, PhD, National Institute for Mental Health

Participants: Traci Mann, PhD, University of California, Los Angeles, *Lessons from a Failed Eating Disorder Prevention Program*Derek Isaacowitz, PhD, University of Pennsylvania, *Prevention of Depression in Older Adults: Theory, Methodology, and Pitfalls*Michael W. O'Hara, PhD, University of Iowa, *Prevention and Treatment of Postpartum Depression*Julia E. Kasi-Godley, MA, University of Southern California, *Coping Skills Group for Caregivers: A Preventive Intervention***Discussant:** Michael Smyer, PhD, Boston College**Tuesday 8/18 10:00-11:50 Moscone South Room 310***Insight: Four Psychologists Who are Blind Speak About Their Work***Chair:** Robert A. DeYoung, PhD, Chicago Health Outreach Heartland Alliance**Participants:** Scott Feldman, MA, University of Illinois at Chicago, *Reconciling Identities: The Experience of a Blind Psychology Graduate Student*Robert A. DeYoung, PhD, Chicago Health Outreach Heartland Alliance, *Report of a Needs Assessment of Blind Psychologists*Phyllis J. Burson, PhD, University of Maryland University College, *Issues in Conducting Psychotherapy with People who are Visually Impaired*Katherine S. Schneider, University of Wisconsin, *Teaching, Mentoring, and Learning from Blind and Visually-Impaired Psychologists***Discussant:** William Gorman, PhD, University of Illinois at Chicago**Tuesday 8/18 10:00-11:50 Moscone South Room 303***Psychological Education for Parents: Reaching Clinical and Normal Populations***Chair:** Richard Gallagher, PhD, New York University Medical Center**Participants:**Richard Gallagher, PhD, New York University Medical Center, *Giving Psychology Away: What Can we Offer to Parents?*Rona M. Novick, PhD, Long Island Jewish Medical Center, *Parent Education Centers: Development and Outreach Strategies*Phyllis S. Ohr, PhD, Hofstra University, *Parenting Education for High-Risk Pre-Schoolers: Model for Community Outreach***Discussant:** Sheila Eyberg, PhD, University of Florida**Tuesday 8/18 11:00-11:50 Moscone South Room 301***Death and Dying: Diverse Settings and Diverse Perspectives***Participants:** David V. Powers, PhD, Loyola College in Maryland, *Cognitive-Behavioral Psychology in a Hospice Setting*Sue C. Jacobs, PhD, University of North Dakota, *Dying and Death Issues Affecting Older Adults: A Cognitive-Behavioral, Mind/Body/Spirit Perspective*Ann Webster, PhD, Harvard Medical Center, *Dying and Death: A Mind/Body/Spirit Approach to Cancer and HIV/AIDS*Dolores Gallagher-Thompson, PhD, VA Palo Alto Health Care System, *Suicide in Later Life: Update from the APA Special Committee on Assisted Suicide***Tuesday 8/18 12:00-1:50 Moscone South Room 228-230***Disruptive Behavior in Preschool Children***Chair:** Laurie Leventhal-Belfer, Children's Health Council**Participants:** Laurie Leventhal-Belfer, Children's Health Council, **The Assessment of ADHD in Preschool Children**Lori Bond, PhD, Children's Health Council, **ADHD or PDD—That is the Question**Julie Lee, PhD, Children's Health Council, **Clinical Distinctions Between Regulatory Disorders and ADHD**Carol F. Slotnick, PhD, Children's Health Council, **Disruptive Behaviors in a Child with Reactive Attachment Disorder**Cassandra Coe, MSW, Children's Health Council, **Diagnosis: Value of and Meaning for Parents****Tuesday 8/18 12:00-1:50 Moscone South Room 202/204/206***Mental Health Services Research: A New Science for Practice***Chairs:** John F. Kihlstrom, PhD, University of California, Berkeley

C. Clifford Attkisson, University of California, San Francisco

Participants: Lucy Canter Kihlstrom, University of California, Berkeley, *Disease Management and Pharmaceutical Management: Implications for Mental Health Services*Lonnie R. Snowden, PhD, University of California, Berkeley, *Improvement and Costs in Long-Term Treatment*Abram Rosenblatt, PhD, University of California, San Francisco, *Building Better Service Systems for Youth with Severe Emotional Disturbance*Kimberly Hoagwood, National Institute of Mental Health, *Translating Treatment Efficacy Studies into Service Effectiveness*Lee Sechrest, PhD, University of Arizona, *Mental Health Services Research: The Ins and Outs of Managed Care***Discussant:** C. Clifford Attkisson, University of California, San Francisco

Tuesday 8/18 1:00-1:50 Moscone South Room 252/254/256*Diversity in Caregiving to Individuals with Memory Impairment***Chairs:** Dolores, VA Palo Alto Health Care System

Ana Menendez, VA Palo Alto Health Care System

Participants:David W. Coon, PhD, VA Palo Alto Health Care System, *Older Adults Caring for Persons with AIDS: Psychosocial Risks*Kellie Takagi, PhD, Stanford University School of Medicine, *Psychoeducational Treatment Program for Japanese-American Caregivers of Alzheimer's Patients*William E. Haley, PhD, University of South Florida, *Longitudinal Differences in Caregiving Among White and African-American Families*Patricia A. Arean, PhD, University of California, *A Controlled Intervention Study with Hispanic Family Caregivers: Preliminary Results***Discussant:** Robert G. Knight, PhD, Andrus Gerontology Center, Los Angeles, CA**Tuesday 8/18 2:00-3:50 Moscone South – Room 202/204/206***Virtual Reality: Issues and Applications for Clinical Psychology and Neuropsychology***Chair:** Albert A. Rizzo, PhD, USC/Alzheimer's Disease Research Center**Participants:**Mark D. Wiederhold, MD, PhD, *Issues Relevant to the Application of Virtual Reality in Psychology*Albert A. Rizzo, PhD, USC/Alzheimer's Disease Research Center, *Virtual Reality: Issues and Applications for Neuropsychology*J. Galen Buckwalter, PhD, USC/Alzheimer's Disease Research Center, *Virtual Reality: Assessment and Rehabilitation of Spatial Abilities*Brenda K. Wiederhold, MS, MBA, CSPP Research and Service Foundation, *Virtual Reality: Issues and Applications for Clinical Psychology*Giuseppe Riva, PhD, Istituto Auxologico Italiano, Verbania, Italy, *Virtual Reality: Assessment and Treatment of Body Image/Eating Disorders***Tuesday 8/18 2:00-3:50 Moscone South Room 228/230***New Directions in Interpersonal Approaches to Depression***Chair:** Valerie E. Whiffen, PhD, University of Ottawa**Participants:**Marlene M. Moretti, PhD, Simon Fraser University, *Relational Self-Regulation: A Model of Depression in Women*Scott B. McCabe, PhD, University of Waterloo, *Social Perfectionism, Depression, and Aversive Interpersonal Behaviors*Valerie E. Whiffen, PhD, University of Ottawa, *From Intrapsychic to Interpersonal Depression and Disrupted Attachment in Couples*Alan E. Fruzzetti, PhD, University of Nevada, *Depression in the Context of Couple Interactions***Addresses/Conversation Hours****Friday 8/14 8:00-8:50 Marriott Nob Hill Room A***Managing Managed Care in Clinical Child Psychology***Participants:** Michael C. Roberts, PhD, University of Kansas

Linda K. Hurley, PhD, Fort Worth Pediatric Clinic, TX

Saturday 8/15 2:00-2:50 Moscone South Room 306*Conversation Hour: Putting Prevention into Practice for Children: APA and American Academy of Pediatrics' Presidents' Summit***Chair:** Daniel F. Armstrong, University of Miami**Sunday 8/16 1:00-1:50 Moscone South Room 228/230***Clinical Interventions: Building Strengths in Women***Chair:** Gloria Gottsegen, PhD, City University of New York**Participant:** Norine G. Johnson, PhD**Sunday 8/16 2:00-2:50 Moscone South Room 301***The Roots of Developmental Destinies***Chair:** Marilyn T. Erickson, PhD, Virginia Commonwealth University**Participant:** Lewis P. Lipsitt, PhD, Brown University**Monday 8/17 8:00-8:50 Moscone South Room 250***Conversation Hour: International Perspectives on Children's Health***Chair:** Maureen Black, PhD, University of Maryland

Monday 8/17 9:00-9:50 Moscone South Room 252/254/256
Family-Based EVTs: Outcome Efficacy is not the Whole Story
Participant: James F. Alexander, PhD, University of Utah

Poster Sessions

Friday 8/14 12:00-1:50 Moscone South Exhibit Hall B
Clinical Child/Pediatric Psychology

Saturday 8/15 12:00-1:50 Moscone South Exhibit Hall B
Adult Psychopathology and Treatment

Sunday 8/16 12:00-1:50 Moscone South Exhibit Hall B
Affective Disorders in Children and Adults

Monday 8/17 12:00-1:50 Moscone South Exhibit Hall B
Assessment/Diagnosis of Children and Adults

Sunday 8/16 2:00-2:50 Moscone South Exhibit Hall B
Psychology World-Wide: Research, Teaching, and Practice
(co-sponsored with Division 52)

Section Business Meetings/ Events

Friday 8/14 8:00-8:50 Marriott Sierra Conference Suite G
Section V Editorial Board Breakfast, JPP

Friday 8/14 10:00-11:50 Marriott Yerba Buena Salon 5/6
Section V Pediatric Psychology Awards and Addresses
Friday 8/14 12:00-1:00 Location TBA
Section VI Business Meeting

Friday 8/14 3:00-3:50 Marriott Yerba Buena Salon 1/2
Section IV Business Meeting

Sunday 8/16 8:00-8:50 Marriott Golden Gate Salon A2
Sections I and V, Student Forum: Selecting a Clinical Psychology Internship
Chairs: Cassandra Stanton, MS, Virginia Commonwealth University
Randi M. Streisand, MS, Brown University
Participants:
Mitchelle Prinstein, PhD, Brown University
Robert Klepac, PhD, Wilford Hall Medical Center, San Antonio, TX

Sunday 8/16 9:00-10:50 Moscone South Room 306
Section I Child Clinical Awards Presentation

Sunday 8/16 3:00-3:50 Moscone South Room 252/254/256
Section II Business Meeting

Monday 8/17 8:00-8:50 Moscone South Exhibit Hall B
Poster Boards I-1 to L-9
Section III SSCP Student Poster Session

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THANK YOU CONVENTION PROGRAM REVIEWERS!

We wish to thank the following individuals for their assistance in reviewing submissions for the 1998 APA Convention. Their contribution of time and expertise was greatly appreciated.

Sincerely,

*Peggy Greco and Annette Brodsky
Division 12 Program Co-Chairpersons*

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1998 DIVISION 12 ELECTION RESULTS

In a closely contested race, Division 12 elected the following individuals to positions as noted:

President-elect	W. Edward Craighead, PhD (1999)
Secretary	Elsie Go Lu, PhD (1999-2001)
Division Representative to APA Council	Lynn P. Rehm, PhD (1999-2001) Norman Abeles, PhD (1999-2001)

The Division would like to extend a thank you to all participants in this year's election, and congratulations to those who will represent Division 12 in the upcoming year(s).

Officers for 1999

Thomas H. Ollendick, PhD	President
Donald K. Routh, PhD	Past President
W. Edward Craighead, PhD	President-elect
Elsie Go Lu, PhD	Secretary
Michael A. Goldberg, PhD	Treasurer

Council Members as listed above, and:

Larry E. Beutler, PhD
Jerome H. Resnick, PhD
Diane J. Willis, PhD

Place Div 12 Preconvention Postdoctoral Institutes registration form here

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Place Women's Psychotherapy Questionnaire page 1 here

SHOOT HARDCOPY & STRIP IN

Place Women's Psychotherapy Questionnaire page 2 here

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Minutes* of the Division 12 Board of Directors Meeting, May 30-31, 1998

The meeting was called to order by President Donald K. Routh at 8:58 AM, May 31, 1998, in Alexandria, Virginia. Minutes of the January 1998 meeting were approved with minor wording changes. Finance Committee Chair Dr. Charles D. Spielberger, due to the illness of Treasurer Dr. W. Edward Craighead addressed financial issues of the Division. He noted that dues were behind what had been received at this point last year but that some of this appeared to be related to a computer problem at the APA Central Office, which has now been addressed. There was also concern that registration for the PDIs were behind this point last year. Lower attendance at the PDIs is typical of California APA meetings and has been compounded in recent years by changes in California law related to CE credit for psychologists. Since there will likely be an increase in the cost of the journal, the costs involved in establishing and maintaining a web page, and other publications activities such as brochure development, he suggested that the October meeting include a close analysis of the budget for 1999. He recommended that continued use of the Division's reserves was not the appropriate way to operate. Finance Committee member, Dr. Jerome Resnick, also addressed these points. To reduce costs and still be able to conduct the business of the Division, it was agreed that in 1999 Board meetings will continue to be a day and a half rather than two and a half and that only members of the Board and those committee chairs whose work is necessary for that meeting will attend the Spring and Fall meetings. All committee chairs will continue to attend the midwinter meeting.

Dr. Routh provided information about the current by-laws change ballot and noted that ballots would continue to be received for another two weeks. At this time, it appears that all changes will be approved.

Dr. Lynn Rehm, Past President, led a discussion about the archival description of clinical psychology, which will accompany the CRSPPP approval material to the APA Council of Representatives in August. The general feeling was that although the Division was asked if any changes were needed, such changes should be minimal to ensure that the archival descriptions of the extant specialties can be entered at the same time. Drs. Rehm, Resnick, and William Haley, Section 2 representative, served as a Board subcommittee to develop recommendations, which were approved by the full Board at the end of the meeting. Dr. Rehm also reported on the meeting of the APA Board of Directors Task Force on the use of the modifier "clinical," to which he was appointed as well as the Council of Specialities in Clinical Psychology. The Division approved President Routh convening a no-cost meeting of organizations in clinical psychology to form a Council of Clinical Psychology which will work on issues to be taken to this council as well as to the APA Committee on Accreditation.

Publications Chair, Dr. Lawrence Siegel, noted that the journal publisher has suggested an increase in member rates, which he will be discussing with them before the next Board meeting. He also reported that the editorship has not passed fully to Dr. David Barlow. Given the backlog of accepted articles for the journal, it is possible that for the year 2000, the Division may need to move from four to six issues annually. The student brochure about clinical psychology is now ready and a sample was provided. A second brochure intended for offices and professionals will not be developed.

The Board approved the name of the five new Fellows and five Division 12 Fellow applicants who are already Fellows of APA through other divisions. Ms. Lynn Peterson, Administrative Officer, reported that all five new Fellows forwarded to APA by the Division have been approved by the APA Membership Committee and will be sent to the APA Board of Directors and Council of Representatives for final acceptance.

Dr. Phillip M. Kleespies, a Division member, presented a petition to create a new section of Clinical Emergencies and Crises. All requisite materials were ready and the Board approved this group as Section VII. Dr. Thomas Ollendick, President-elect, will consider implications for the program time in 1999 and present his ideas at the October Board meeting.

Dr. Resnick reported on his activities at liaison to the Academy of Clinical Psychology and why this relationship is so important to the future work of the Division. Dr. Carl Zimet, liaison from the Academy, also discussed their purpose and activities.

Dr. John Robinson, liaison to APAGS, noted how pleased this group has been with Division 12's openness to them. They will continue to send a liaison to the Division and would like to continue this strong relationship.

Reports were made by representatives of each of the Sections highlighting their current and near-future activities. Several of the Sections have applied for project funds from APA through the interdivisional grant program. Dr. Janet Matthews, Secretary and member of the APA Board of Directors, noted that the APA Board at its meeting would choose grant recipients next week. The Board discussed the progress of Sections 1 and 5 seeking APA division status and the impact on Division 12. It was noted that Section 5 would probably not have the requisite signatures to make their initial application in 1998 and it was uncertain whether or not Section 1 might have them. Whether these sections would cease to exist in Division 12 if these groups attain Division status was unclear at this time.

Revision of the criteria for the Division 12 awards was passed. It was also noted that some of the awards have names while others do not. Appropriate names for the other awards will be sought.

Division 12 has developed a system to monitor the activities of APA boards and committees. Reports from these monitors addressed current activities that Division 12 may wish to follow closely.

Dr. Raymond Fowler, APA CEO, visited the Board meeting and discussed several APA initiatives as well as answered questions about APA raised by Board members.

The next meeting of the Board will be October 10-11, 1998 in Atlanta, GA.

Respectfully submitted, Janet R. Matthews, Ph.D., ABPP, Secretary

* A complete set of minutes of this meeting is available from the Division 12 office.

Clinical Psychology Brochure

The popular brochure "What Is Clinical Psychology?" is available from the Division 12 Central Office. It contains general information about Clinical Psychology, and is suitable for both the general public and high school/college students. The cost is \$10 per 50 brochures. Orders must be pre-paid. For more information, contact: Division 12 Central Office, P.O. Box 1082, Niwot, CO 80544-1082. (303) 652-3126. Fax (303) 652-2723, E-mail: lpete@indra.com

VOTE "YES" on Apportionment Ballot

Division 12 Needs Your Votes on Apportionment Ballot this fall. On last year's ballot, the Division missed an additional seat by a small margin. Please help strengthen our voice on the APA Council of Representatives, and protect your status as a Clinical Psychologist when decisions are made affecting this Division. Your vote counts!

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